

## LANGUAGE AND LINGUISTICS

COURSE CODE	ENG5B09
TITLE OF THE COURSE	LANGUAGE AND LINGUISTICS
SEMESTER IN WHICH THE COURSE IS TO BE TAUGHT	5
NO. OF CREDITS	4
NO. OF CONTACT HOURS	90 (5 hrs per week)

**AIM OF THE COURSE:** The course studies what language is and what knowledge of a language consists of. This is provided by basic examination of internal organization of sentences, words, and sound systems. The course assumes no prior training in linguistics. Students of Linguistics begin their studies by learning how to analyze languages, their sounds (phonetics and phonology), their ways of forming words (morphology), their sentence structures (syntax), and their systems of expressing meaning (semantics).

### **OBJECTIVES OF THE COURSE:**

- a. To lead to a greater understanding of the human mind, of human communicative action and relations through an objective study of language
- b. To familiarize students with key concepts of Linguistics and develop awareness of latest trends in Language Study
- c. To help students towards a better pronunciation and to improve the general standard of pronunciation in every day conversation and in reading.
- d. To help the students develop a sense of English grammar, syntax and usage.
- e. To improve writing and speech skills.

### **COURSE DESCRIPTION:**

#### **A. COURSE SUMMARY:**

Module 1:18 hrs

Module 2:30 hrs

Module 3: 15 hrs

Module 4: 15 hrs

Evaluation: 12 hrs

**Total: 90 hrs**

## **B. COURSE DETAILS:**

### **Module 1: Language and Linguistics**

Language - definitions - Theories related to the origin of language - Properties of human language as opposed to animal communication - Speech & Writing

Linguistics - definition - levels of linguistic analysis- Phonetics, phonology, morphology, syntax, semantics, semiology, discourse

Branches of linguistics - psycho- linguistics, ethno-linguistics, socio-linguistics

Language Varieties - Idiolect – Dialect - Isogloss- Register – Pidgin, Creole - Bilingualism - Diglossia.

(Concepts of linguist & polyglot)

Approaches to the study of linguistics - synchronic & diachronic - descriptive & prescriptive - traditional & modern Concepts of langue, parole, competence. Performance.

### **Module 2: Phonetics**

Airstream mechanism -Organs of speech

Classification & description of speech sounds - vowels - monophthongs, diphthongs, triphthongs – cardinal vowels - consonants

Phonology - phoneme - allophones- - transcription- IPA symbols, diacritics

Phonemes in English - vowels, consonants, some important allophonic variants

Homophones, homonyms

Syllable- definition/description - structure - syllabic consonant - consonant clusters, abutting consonants

Word accent

Accent & rhythm in connected speech - weak forms

Intonation

Juncture- Assimilation & Elision

Transcription

Need for uniformity - RP & GIE

### **Module 3: Morphology and Semantics**

Morpheme, allomorph & morph

Free & bound morphemes - content/lexical & functional/structural words - root, stem, affixes - derivational & inflectional affixes - Word-formation Semantics - Synonymy, antonymy, hyponymy, polysemy, ambiguity

Semantic changes

#### **Module 4: Syntax**

Types of phrases, clauses & sentences (brief repetition of Grammar already included in previous semester syllabus)

Syntactic models - IC Analysis, labelled IC Analysis - PS Grammar - TG Grammar - kernel sentences & transforms - deep structure & surface structure - Some transformations - obligatory & optional - Interrogative - Do support - Negation - Passivisation - Co-ordination & subordination

#### **READING LIST:**

CORE TEXT: A text containing the above lessons will be made available

#### **FURTHER READING:**

Lyon, John. *Language and Linguistics: An Introduction*

Gimson, A.C. *An Introduction to the Pronunciation of English*

Murphy, Raymond. *English Grammar*

Trask, R. I. *Key Concepts in Language and Linguistics*

Martinet, Andre. *Elements of General Linguistics*

Swan, Michael. *Practical English Usage*.

Gleason, H.A. *Linguistics and English Grammar*

Lyons, John. Ed. *New Horizon in Language*

Hancock, Mark. *English Pronunciation in Use*

Hall, Christopher J. *An Introduction to Language and Linguistics*

Odden, David. *Introducing Phonology*

Matthews, P.H. *Linguistics: A Very Short Introduction*

Yule, George *The Study of Language*.