



KOTTAKKAL FAROOK ARTS AND SCIENCE COLLEGE

DEPARTMENT OF POLITICAL SCIENCE

ANNUAL REPORT

2019-2020

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DEPARTMENT OF POLITICAL SCIENCE

ANNUAL REPORT 2019-20

Department of Political Science serves a crucial role in cultivating political consciousness in students by emphasizing fundamentals of democratic principles and civic responsibilities and the importance of informed decision making. By promoting an inclusive and engaging learning environment, the department empowers students to become active citizens who are aware of their rights, understand the impact of policies on their lives and are motivated to contribute positively to society. The Department of Political Science UG courses in our college.

In order to develop potential qualities and nurture skills and abilities of the students, Department of Political Science organized workshop, seminar, lecture series and also provide online and offline learning resources and library with digital facilities. Department vision is to cultivate a comprehensive understanding of political systems, institutions and processes, fostering critical thinking, research and civic engagement among students.

To keep curriculum up to date and relevant, department revise teaching learning activities regularly. Department also invite field experts to enhance the academic capabilities of the students and teachers. We also provide advanced learning facilities to slow learners and encourage the skills and provide more opportunities to advanced learners.

The Department of Political Science also encourages student seminar presentation, peer to peer learning, group discussion, etc. to foster the skills of the students. The



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student centric teaching and regular programme like workshop create an environment that provides confidence, clear political perspectives and critical observation in the students.

Department provide courses with complementary courses in World History and Economics. It provides an interdisciplinary study and analysis to the students. By completing the program, the student will equipped with wide range of knowledge in political system, political philosophy, and administration.

In addition, the students also offered with audit courses in variety of subjects such as environment studies, disaster management, human rights and gender studies. These courses are designed to provide students with a well-rounded education and a comprehensive understanding of contemporary issues. By providing this students are becoming more knowledgeable and aware relevant issues and global concerns.

Our department enrich our students with theoretical aspects in Political Science as well as actual political happening through various programs. Our faculties strive to make our students a good civic person and also a vigilant political observer and academician. Department of Political Science is always available for solving the queries of our students.

Department offers various courses in different semesters as follows:




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Department of Political Science offers various courses in different semesters as follows:

I SEMESTER

Course Type	Course Code	Course Name	No. of Credit	No. of Hours per week
Core	POL1B01	Foundations of Political Science	5	6
Complementary Type 1 Course1	HIS1(2)C02	Modern World History -	4	6
Common Course	ENG1A01	Transactions: Essential English Language Skills	3	4
	ENG1A02	Ways with Words: Literatures in English	3	5
	ARB1A07(1)	Language Skills n Arabic	4	4
	HIN1A07(1)	Prose and Drama-		
	MAL1A07(1)	Malayala Sahithyam 1		
Audit Course	AUD1E01	Environmental Studies	4	0

II SEMESTER

Course Type	Course Code	Course Name	No. of Credit	No. of Hours per week
Core	POL2B02	Concepts of Political Science	5	6
Complementary Type 2 Course1	ECO1(2)C01	Introductory Economics 1	4	6
Common Course	ENG2A03	Writing for Academic and Professional success	4	4
	ENG2A04	Zeitgeist: Reading on Contemporary Culture	4	5
	ARB2A08(1)	Appreciating Arabic Literature	4	4
	HIN2A08(1)	Grammar and Translation		
	MAL2A08(1)	Malayala Sahithyam 2		
Audit Course	AUD2E02	Disaster management	4	0



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III SEMESTER

Course Type	Course Code	Course name	No. of credits	No. of Hours per week
Core	POL3B01	Indian Government and Politics	4	4
	POL3B02	World Constitution: Comparative Analysis	4	5
Complimentary Type 2 Course 1	ECO4(3)C01	Introductory Economics II	4	6
Common Courses	ENG3A05	Signatures: Expressing the Self	4	5
	ARB3A09	Reading Arabic Prose and poetry	4	5
	HIN3A09	Poetry in Hindi		
	MAL3A09	Malayala Sahityam 3		
Audit Course	AUD3E0E	Human Rights	4	0

IV SEMESTER

Type of Course	Course Code	Course Name	No. of Credit	No. of Hours per week
Core	POL4B01	Ancient and Medieval Political Thought	4	4
	POL4B02	Issues in Indian Politics	4	5
Complimentary Type 2 Course 1	HIS4(3)C02	Modern World History AD 1500: II	4	6
Common Courses	ENG4A06	Spectrum: Literature and Contemporary Issues	4	5
	ARB4A10	Arabic Literature and Culture	4	5
	HIN4A10	Novel and Short Stories		
	MAL4A10	Malayala Sahithyam 4		
Audit Course	AUD4E04	Gender Studies	4	0



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V SEMESTER

Course Type	Course Code	Course Name	No. of credits	No. of Hours per week
Core	POL5B01	Research Methodology	4	5
	POL5B02	Modern Western Political Thought	4	5
	POL5B03	State, Society and Political Process in Kerala	4	5
	POL5B04	Introduction to International Politics	4	5
Open	POL5D02	Human Rights in India	3	3
Project	POL5B15(Pr)	Projective Work/Research Methodology	0	2

VI SEMESTER

Course Type	Course Code	Course Name And	No. Of Credits	No. of Hours per week
Core	POL6B01	Modern Indian Political Thought	4	5
	POL6B02	India's Foreign Policy	4	5
	POL6B03	Issues in International Politics	4	5
	POL6B04	Introduction to Public Administration	4	5
Elective	POL6B06	Development Administration	3	3
Project	POL6B15(Pr)	Project Work	2	2




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CERTIFICATE COURSE CURRICULUM

Department of Political Science offered various certificate courses to enhance the knowledge and practical skills of our students. These courses, Public Policy Management and Comparative Politics are designed to provide practical education apart from the theoretical aspects of Political Science. Course titled Public Policy Management is particularly for second year students, coordinated by Mrs Anjali K G. For first year students we provide the course titled Comparative Politics under the coordination of Mr Sampreeth T M.

Sl. No	Course name	Semester	Duration of the course
1	Public Policy Management	Semester III	36 Hours
2	Comparative Politics	Semester II	36 Hours

Department of Political Science provide a holistic education in order to nurture the intellectual, social and personnel development of the student. For this, apart from the curriculum activities we organize seminar, debate, group discussion, lecture series, supplementary learning projects, etc. All this helps the students to gain more practical experience, and make them active citizens. We also keep our students up to date with all the social happenings.

We also develop a range of extra curricular activities, like clubs (debate club, social club), sports team and teams for arts, which provide students with wide range of opportunities to develop their leadership, teamwork and communication




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skill. We are committed to fostering a culture of excellence, innovation and lifelong learning that prepares our graduate to become leaders and change makers in this social world.

FACULTY

Faculties in the Department of Political Science play a crucial role in a shaping the academic environment. They are to delivering quality education, fostering research and mentoring students. Faculty contributes to the department's reputation; attracting talented students and are fostering a dynamic learning community. Their expertise and commitment are vital for the overall success growth of the department.

Sl. No	Name	Designation	Qualification
1.	Sampreeth T M	Head of the Department	MA, B. Ed, SET
2.	Anjali KG	Assistant Professor	MA, B.ED
3.	Rahul TK	Assistant Professor	MA

DEPARTMENT STRUCTURE

Department of Political Science consists of three members. Mr. Sampreeth T M is the Head of the Department and also the class advisor of the first year students. Mrs. Anjali KG is the class advisor for year second students and Mr. Rahul TK is for final year class. The department consists of total number of 129 students. Mr.




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Rahul TK is our Department Coordinator and Special Program Coordinator. The complementary papers we offer are Modern World History and Economics. History is handled by Mrs. Naseera and Economics by Mr. Safwan.

Department of Political Science also provide Certificate Courses for the students. The courses, Public Policy Management and Comparative Politics are designed to provide practical education apart from the theoretical aspects of Political Science. Course titled Public Policy Management is particularly for second year students, coordinated by Mrs Anjali K G. For first year students we provide the course titled Comparative Politics under the coordination of Mr Sampreeth T M.

CLASS ADVISORS 2019-2020		
Sl. No	BATCH	ADVISORS IN CHARGE
1.	FIRST YEAR UG	SAMPREETH T M
2.	SECOND YEAR UG	ANJALI K G
3.	THIRD YEAR UG	RAHUL T K

Faculty Student Ratio

Batch	Existing Number of Students
First year	45
Second year	49
Third year	35
Total	129
Ratio = 43:1	




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ROLES AND RESPONSIBILITIES ALLOTTED TO THE FACULTY

SL. NO.	RESPONSIBILITY AREA	STAFF IN CHARGE
1.	Action Plan	Sampreeth T M
2.	Certificate Programme	Sampreeth TM Anjali K G
3.	Political Science Association	Rahul T K
4.	Documentation	Anjali KG
5.	Social Service	Sampreeth T M
6.	News letter	Sampreeth T M
7.	Departmental Club	Anjali KG
8.	Seminar, Workshop, etc.	Rahul TK
9.	Journals, Magazines, etc.	Anjali KG
10.	Textbook Library	Anjali KG
11.	Digital resources	Rahul TK
12.	Online classes	Rahul TK
13.	LMS issues	Rahul TK
14.	Student mentor leader	Sampreeth T M Anjali KG
15.	Project & viva	Sampreeth T M
16.	Placement & internship	Sampreeth TM




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17.	Question bank	Sampreeth T M
18.	Sports	Anjali KG
19.	Faculty Development Programme	Sampreeth T M
20.	Staff tour	Rahul TK
21.	Outreach activities	Sampreeth TM

Department Committees

There various committees functioning under the department for effective and efficient delivering of various function. There are committees like Department Academic Committee (Board of Studies), Internal Examination Committee, Grievance Cell, Experiential Learning Committee and Discipline Committee.

1. Department Academic Committee (Board of Studies)

Chairman: Mr. Sampreeth T M

Members: Mrs. Anjali K G and Mr. Rahul T K

Students Representative: Shibila

Alumini Representative: Mrs. Jaseela C (2016-19)

Department Academic Committee working under the chairmanship of Mr. Sampreeth T M is working for the better delivering of curricular and co curricular activities. In each meeting committee discussed a variety of problems and have taken various actions. In this academic year committee conducted three audit course examinations for first semester (Environmental Studies), third semester (Human Rights) and fourth semester (Gender Studies). Committee have formulated brief syllabus for the Certificate Courses provided under the department. Detailed




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guidelines were issued by the committee for the conduct of certificate courses. It was decided that Public Policy Management for second years and Comparative Politics for first years are designed to provide practical education apart from the theoretical aspects of Political Science. It also monitors the portions taken by each faculty and also direct remedial classes for slow learners. First and second internal examinations for each semester were conducted by internal examination committee under the guidance of this committee.

The committee also enquire about the progress of final year projects and also asked the concerned guides to conduct timely presentation. Altogether committee have given great contribution in the holistic functioning of the department.

2. Internal Examination Committee

Coordinator: Mr Sampreeth T M

Members: Mrs Anjali K G and Mr Rahul T K

Department Internal Examination Committee working under Mr Sampreeth T M is a committee working for the proper commencement of internal examinations. Through its meetings, committee conducted twelve examinations. For each semester, committee had conducted two internal examinations. It also coordinated the internal marks submission of each semester to the College Examination Committee.

3. Compliance Grievance Cell

Coordinator: Mrs Anjali K G

Compliance Grievances Cell is working under the coordination of Mrs. Anjali KG. The committee have worked for the redressal of all the compliance




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raised by the students, parents as well as other teachers. There have been a lot of issues related to internal marks, attendance shortage issue, compliance against some students, etc. In the case of attendance shortage of a student of sixth semester with health issue, committee with the help of college office authority have resolved the problem. In the case of internal marks, committee had enquired about it and asked the concerned teacher to clarify the student about it. Compliance like classes bunking and regular late coming were raised against students. Strict warning and counselling were given to those students.

4. Experiential Learning Committee

Coordinator: Mrs Anjali K G

The committee was formulated to coordinate the experiential learning projects of the students. Committee was co ordinated by Mrs.Anjali KG Committee had entrusted the available faculties to guide the first and second year students for doing minor projects. Topics of these group wise projects were determined by the committee itself. Committee also asked the faculties to conduct a presentation of what they find.

5. Discipline Committee

Coordinator: Mr. Sampreeth T M

Department Discipline Committee is functioning under Mr. Sampreeth T M. The committee was entrusted to manage the discipline of the department students. It has successfully maintained the discipline in the department. It had taken stringent measures against in-disciplinary activities. It had taken action against first year student, who had done cheating in the internal examination. The late comers were




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also strictly punished and the committee decided to deny attendance to those who came late.

6. Project Certification Committee

Coordinator: Mr. Sampreeth T M

Department of Political Science under the leadership of Mr. Sampreeth T M, the Project guides was assigned to fifth semester students. Students were asked to submit their selected topics by July. In its due course of meetings, committee approved the topics of project work. Students under the constant guidance and supervision took care to submission in end up most part of project work by January.

7. Extension and Outreach Activity Committee

Coordinator: Sampreeth TM

The committee was formulated to co-ordinate the extension and Outreach Activity of the students. Committee was co-ordinated by Sampreeth TM Committee had entrusted the available faculties to give leadership to various extension and outreach activity in the fourth ward of the Kottakkal Municipality.

8. Certificate Course Committee

Coordinator: Mr. Sampreeth T M and Mrs. Anjali K G

Certificate Course Committee was under the leadership of Mr. Sampreeth T M and Mrs. Anjali K G offer various Certificate courses to enhance the knowledge and practical skills of our students. The courses, Public Policy Management and Comparative Politics are designed to provide practical education apart from the theoretical aspects of Political Science. Course titled Public Policy Management is




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particularly for second year students, coordinated by Mrs Anjali K G. For first year students we provide the course titled Comparative Politics under the coordination of Mr Sampreeth T M.

FACULTY DEVELOPMENT INITIATIVE

Faculties of Political Science department participated in various faculty development programmes for developing curriculum skills. A Faculty Development Programme enhances the effective teaching of the faculty members and also provided digital knowledge of the faculty members. Timely updating of teaching practice and cope up with new technology is essential. In order to foster the qualities of teaching and effective teaching, faculty development programme have been conducted timely.

FACULTY LEARNING FORUM


In the department of Political Science, in order to boost up the teaching learning process casual sit up are organized in the department. Casual discussion on various teaching method and sharing of new ideas and techniques are done on last hour of every Friday. The forum had influenced the effective teaching process and can also clarify the difficult methods and help to enhance digital knowledge of the faculty members. The forum also helps to assess the teaching learning process.

Topics discussed in the forum during the year:

Topics discussed in the learning Circles during the year:

- Assessment tied with course goals




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- Sharing the best practices in teaching and learning
- Effective handling of large classes in online
- How does student- teacher & student-student interaction affects learning
- Scope, flexibility and availability of digital resources for students during the Pandemic
- Effective implementation of mentor-mentee policies
- E-techniques in teaching during online classes
- Teaching errors in online class room
- Discussions on contemporary issues.
- A discussion on interim union budget

It is an internal meeting forum of faculty members scheduled casually on Fridays. This forum's objectives are to discuss aspects of daily work schedules, happenings, problems related to academics and discipline issues. It is to explore various teaching platforms, pedagogies, facilities in higher education, to provide a platform for professional dialogues on new developments in the Political Science discipline and to encourage and foster the research culture among the faculty members.

STUDENTSHIP

This section carries information about students' academic monitoring to timely handling of classes, learner centric initiatives taken by the department and student development and support services. Department of Political Science consists of students with peculiar abilities and dedicated teachers, who support the students at their bests. In order to foster their abilities and skills, department introduces various Programme and with timely assessment and monitoring student's problems are fetched out easily and resolved through convenient measures.



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1. ACADEMIC MONITORING

Department of Political Science faculties conducted classes according to the university syllabus and covered it timely. All the faculties cover the portions or topic within the stipulated time limit. It was decided by the department of Political Science to complete the portion ten days before the end date of that semester. Two internal examinations are conducted for each semester. This help the students to progress their academic qualities and teachers can help the students in their weaker points.

- Result Analysis: University External Examination results are analyzed after every external examination.
- Action taken for time-bound semester plan coverage.
- Faculties of the department complete their syllabus as per the semester plan within the time limit. Study materials were given properly by each faculty immediately after the classes. Each faculty conduct seminar by providing topics to each students. After completion of all these things a doubt clearance session has conducted by each faculty. The slow learners were given special care and special sessions are conducted to nurture the learning skills and abilities of the slow learners. Whenever a faculty member is on leave, students will engage themselves with group discussion and supplemental learning.

2) Advisory System

The class advisors or tutor is an experienced faculty member assigned to a specific group of students to provide academic and personal guidance. They act as mentors and facilitators, ensuring the overall well-being and academic success of their assigned students.




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CLASS ADVISORS 2020-2021		
Sl. No	BATCH	ADVISORS IN CHARGE
1.	FIRST YEAR UG	SAMPREETH T M
2.	SECOND YEAR UG	ANJALI K G
3.	THIRD YEAR UG	RAHUL T K

3) Advanced and Slow Learners-Centric Classes:

Identification and support initiatives for slow and advanced learners in the department of Political Science at Kottakkal Farook Arts and Science College for academic year 2019-2020:

The Department of Political Science followed a comprehensive process to identify Slow and Advanced Learners among the students. The assessment criteria included an objective test based on the Higher Secondary syllabus and bridge classes (weightage 50%), the students' academic performance in preceding higher secondary board examination (weightage 25%) and class room observation by subject teachers (weightage 25%). Students securing mark below 40% were identified as slow learners, while those scoring above 70% were identified as advanced learners.

For slow learners, the department conducted various support activities throughout the semesters

1. Remedial classes and coaching sessions were organized online and offline, including on weekend and during vacations, to provide additional support and reinforce key concepts.




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2. Previous year question papers, question banks and practice sessions were provided to help slow learners prepare for exams and enhance their comprehension.
3. Individual attention, counseling sessions, and supplementary study materials were offered to address the specific learning need of slow learners.

For advanced learners, the department conducted various support activities throughout the semesters were implemented:

1. Motivation and recognition programmes, such as Semester topper awards and opportunities to mentor their peers, were organized to acknowledge their excellence and foster a culture of mutual motivation
2. Academic enrich activities, including challenging assignments, encouragement to pursue NPTEL and advanced courses, and participation in seminars, conference's, and technical event, were provided to stimulate their learning and broaden their academic experience.
3. Career guidance workshops, Project based learning with faculty mentorship, and industry partnership through memorandums of understandings (MoUs) were facilitated to support advanced learners in their career planning and practical skill development.

The implementation of this initiative resulted in positive outcomes including improved performance and reduced arrears for Slow Learners, as well as increased participation in academic events and enhanced career prospects for Advanced Learners. The department maintained records documentation of these activities, including attendance records, performance, improvement reports, and list of tasks.




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DOCUMENTATION OF ACADEMIC ACTIVITIES

Documentation serves vital tool for assessing and evaluating the quality and effectiveness of academic programmes and institutions. It provides a comprehensive record of varies activities such as curriculum development, teaching methodologies, assessment strategies, research endeavors, and students achievements, proper documentation not only facilitate transparency and accountability but also aids in identifying areas for improvement and implementing necessary reforms. Robust documentation practices are essential for ensuring the continuous enhancement and advancement of academic excellence within institutions.

UPKEEP OF TEACHERS DIARY

Every faculty member in the political science department has diligently maintained their respective teacher's diary up-to-date. This ensures that a comprehensive and accurate record of their academic and administrative activities is available for assessment and improvement purposes. They regularly update their lesson plans, outlining the Curriculum Content, teaching methodology, and assessment strategies. They also members record their assigned duties and responsibilities, including committees memberships, administrative tasks, and extracurricular activities. This promotes transparency and accountability in the department's functioning.

CLASS ADJUSTMENT DURING FACULTY LEAVE

Students are effectively engaged and continued their learning during the absence of regular faculty members. The department adopted comprehensive approach that involved engaging students with other qualified faculty members.



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Highly competent and experienced substitute faculties were assigned to conduct the classes during the leave period. Additionally, students made frequent visits to the department's bookshelves, taking advantage of the diverse collection of political science literatures and reference materials.

STUDENT ATTENDANCE MONITORING AND MENTORING BY ADVISORS

The Political science has implemented an efficient class monitoring system that involves regular assessment, class observations and feedback sessions to gauge student progress. The system ensures that student performance is closely monitored and appropriate interventions are made when necessary.

- The mentoring programme in the political science department plays a crucial role in providing personalized guidance and support to students. Each advisor is assigned a group of students to mentor throughout the academic year. The mentors actively engage with their mentees, discussing their academic goals, strengths and areas of improvement.
- The Political Science department keeps a comprehensive record of levels taken by students to monitor their attendance and identify patterns that may affect their academic performance. Early intervention measures are taken when students show a consistent pattern of absenteeism.
- Regular communication with parents is a key aspect of the mentoring programme. Advisors regularly update parents on their child's progress, areas for improvement and overall wellbeing. This




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collaborative approach fosters a strong support system for students, leading to improved learning outcomes.

SUPPLEMENTAL LEARNING

Political Science department implemented supplemental learning systems to provide additional support and enrichment to students. There are two essential components of the systems: Peer Tutoring and the role of advanced learners in facilitating supplemental learning. This initiatives aim to foster the role advanced learners in facilitating supplemental learning. The initiatives aim to foster a conducive learning environment that caters to the diverse needs of the students and promote collaborative learning within the department.

Peer Tutoring: The political Science department has established a peer tutoring programme to enable students to receive academic assistance from their peers who excel in specific subject or skill. Peer tutors are carefully selected based on their academic achievements, communication skills and willingness to help others. The peer tutoring sessions provide one-on-one or small group support to struggling student, enabling them to overcome challenge and improve their understanding of course material.

For organizing supplemental learning, five peer leaders have been selected by Head of the Department for each class. Peer leaders help other students to clear their doubts. By discussions and through friendly talk's students enhance their knowledge easily. Faculty members will also guide the students to improve their team activity.

Role of Advanced Learners in Supplemental Learning: Advanced learners in the political science department play a vital role in the supplemental learning



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system. They act as mentors and facilitators, supporting their fellow students academic growth through various means

Leading Study Group: Advanced learners organize and lead study groups where students collaboratively discuss and analyses course material. These study sessions encourage active participation and promote a deeper understanding of the subject matter.

STUDENT SUPPORT AND DEVELOPMENT ACTIVITIES

The student support and student development initiatives that have been undertaken in this academic year are presented.

1. Mentoring for Students
2. Bridge/ Orientation Courses
3. Digital Textbook Support
4. Certificate Course Programmes
5. Project Certification Programme
6. Special Coaching Provided for Supplementary Examination
7. Placement workshop for Students
8. Extension and Outreach Activities
9. Experiential Learning Programme
10. Curricular, Co-curricular And Extracurricular Activities



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1. MENTORING FOR STUDENTS

Mentoring has been a necessity to resolve problems relating to academics and other related issues faced by students. It is required for the students to achieve emotional stability and to promote clarity in thinking and decision – making for overall programme. Each teacher is assigned certain number of students for mentoring. They meet at regular interval to discuss, clarify and share various problems which may be personal, domestic and academic. The Mentoring can build healthy relationship between the students and teachers in building their discipline, Performance and also positive growth of the students.

The students were continuously mentored regarding their academics. They were motivated and continuously encouraged to seek help from teachers for the subjects in which are weak. Mentors encouraged students to participate in all co-curricular and inter-class events to help them develop confidence. After each internal the students of each mentor take notes of their progress in their learning and prepare them better for the end semester examinations.

Mentoring groups were formed under various mentees during the academic year 2019-20. The details of the students and allotted mentors are given below:




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Mentor –Mentee List

2019-2022

Mentor : Sampreeth TM

Sl.No	Admn No.	Name	Mobile number
1	3141	HASNA SHIRIN. V. P	9288635941
2	3467	FATHIMA ANAN C	9538672648
3	3142	IRFANA THASNI N	9645961655
4	3516	ISRATH BINSI. V. P	9538132987
5	3048	NIMA SHERI	9947959053
6	3302	RIMSHIDA KURUKKAN	9562888432
7	3448	SAFNA P C	9388446287
8	3485	SHAHALA FARSANA. C	9037726916
9	3315	VASI LA V	9747306603
10	3469	MOHAMMED ADIL P	9466885377
11	3433	MOHAMMED KAJA.KK	9061611163
12	3481	MOHAMMED RIYAS T K	9048719480
13	3509	ANSALNA .M.H	8086453489
14	3296	FATHIMA NASNA. K	9605818649
15	3036	JINISHA .P	9446832421
16	3297	SARIKA. E.T	9745817357
17	3419	SINSIYA. V	9526419131
18	3397	AMAL SANKAR .K.P	9946654958
19	3519	IMTHIYAS AHAMMED K	9846094288
20	3407	ASHEEBA K	8089378051
21	3450	ASWATHI.V.P	9635874236




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KOTTAKKAL FAROOK ARTS AND SCIENCE COLLEGE

DEPARTMENT OF POLITICAL SCIENCE

Mentor –Mentee List

2019-2022

Mentor : Anjali KG

Sl.No	Admn No.	Name	Mobile number
1	3140	BASHIRA HUSNA K	7025178021
2	3449	FARHANA MULLAPALLY	9744535389
3	3314	FATHIMA NASLI.K	9633228844
4	3238	FATHIMA ZAHLA C	9847378582
5	3487	FATHIMATH SHUHAIMA.S.	9605417223
6	3104	GAYATHRI SUDHEESH.T.V	7994220478
7	3316	JASNA SHERIN .A	9446048865
8	3393	JASNA.K.K	7559049837
9	3187	LADHEEDHA NASRIN N	9567903701
10	3246	LAFIYA P	8943239494
11	3466	MUHAMMED AJMAL.C	9947267984
12	3245	MUHFIDHA THESNI .C . P	7510800760
13	3239	NAJIYA FASMIN. K.T	9048716827
14	3247	NASEEBA P	7736377501
15	3045	NISHANA.P.P	8714200796
16	3399	NOUSHEEDHA. P	9895359342
17	3096	RASHIDA T T	9847300327
18	3046	RISHANA.P.P	7736597098
19	3493	ROSNA BANU P C	7592819719
20	3413	RUSHDA. K.M	9207242706



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DEPARTMENT OF POLITICAL SCIENCE

Mentor –Mentee List

2019-2022

Mentor : Rahul TK

Sl.No	Admn No.	Name	Mobile number
1	3240	SAMEERA PANGAT	9656210905
2	3460	SHAHANA SHERY. M.C	7356932082
3	3529	SHAHENA BANU.K.P	9037183346
4	3139	SHAMNA SHERIN C	7591944261
5	3119	SHINANA SHIRIN	9562458457
6	3170	VARSHA.M	9744901909
7	3293	ABHIJITH.E	9895447952
8	3377	ADIL SHAHAL .P	9766589544
9	3477	AYYOOB.P	7034575128
10	3254	MOHAMED SANAS. C T	8137980808
11	3430	MOHAMMED SHAFI. S	9846437642
12	3535	MOHAMMED SHASIE .P .P	9653287411
13	3416	MUHAMMED ARSHAD P	8574635277
14	3387	MUJEEB. M	7306180244
15	3362	RAMEEZ BABU	9588765423
16	3409	RASHIN. V	7592868148
17	3540	GASANFAR HYDRES.K	9685469982
18	3562	NASRIYYA SHERIN. K.M	7356010294
19	3541	RINU HARSHA T P	7559872854



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2) BRIDGE AND ORIENTATION PROGRAMMES FOR FIRST YEARS

The College Induction Ceremony is the official welcome for the first year's students and their families. This is a joint meeting of students, parents, faculty and staff members of the Farook Arts and Science College. In this programme students and parents will be given a general guidelines of the Farook Arts and Science College and articulate some of the ideals that define us as a place of learning and excellence.

The Induction programme is designed with objectives:

- To familiarize the new students and parents with the environment of the college and to connect them with the people in it.
- The students will learn about the institutional policies, processes, practices, culture and values.
- To make the newly joined students feel comfortable in their new environment and create confidence to slow learners that they are supported continuously
- To give summery of the programme outcomes, programme specific outcomes and course outcomes.

Departmental level orientation for the first year BA Political Science students was organized with a timetable before the commencement of the regular session. The main objective was to orient students to KFASC academic culture with special focus on presentations and writing skills required for graduate students.




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Following are the modules prepared for Department Induction Programme. The purpose of these modules are to bridge the gap between what the students need to know before they can start taking the advanced courses in the college level and what they are actually aware of from the intermediate level. In brief the contents of the modules are presented as follows

<p>16-09-19 Monday</p>	<p>10 am – 11 am 12 pm – 1 pm 2 pm – 3 pm</p>	<p>Department Bridge Course Indian constitution: A historical analysis- Sampreeth TM Salient features of Indian constitution- Rahul TK Challenges and drawbacks of Indian constitution- Anjali KG</p>
<p>17-09-19 Tuesday</p>	<p>10 am – 11 am 12 pm – 1 pm 2 pm – 3 pm</p>	<p>Department Bridge Course Comparative analysis of major federal governments- Sampreeth TM Differences between parliamentary system and presidential system- Anjali KG A look into the Unitary systems in the world – Rahul TK</p>
<p>18-09-19 Wednesday</p>	<p>10 am – 11 am 12 pm – 1 pm 2 pm – 3 pm</p>	<p>Department Bridge Course Centre and state relations in India – Rahul TK Role of Governor in Indian federalism . Anjali KG Bharath shall be a Union of states- Sampreeth TM</p>
<p>19-09-19 Thursday</p>	<p>10 am – 11 am 12 pm – 1 pm 2 pm – 3 pm</p>	<p>Department Bridge Course Civil and political rights – Sampreeth TM Socio economic cultural rights – Rahul TK Need of fundamental duties- Anjali KG</p>
<p>20-09-19 Friday</p>	<p>10 am – 11 am 12 pm – 1 pm 2 pm – 3 pm</p>	<p>Department Bridge Course An introduction to international relations Sampreeth TM UNO and international political system Rahul TK An overview of present international political system Anjali KG</p>
<p>23-09-19 Monday</p>	<p>10 am – 11 am 12 pm – 1 pm</p>	<p>Department Bridge Course Equality and Justice .Anjali KG Sovereignty. Rahul TK</p>



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	2 pm – 3 pm	Democracy Sampreeth TM
24-09-19 Tuesday	10 am – 11 am 12 pm – 1 pm 2 pm – 3 pm	Department Bridge Course Citizenship. Sampreeth TM Panchayatiraj institutions Anjali KG Evolution of Panchayatitaj institutions . Rahul TK

General Induction Time Table

Date	Time	Activity
25-09-2019 Wednesday	10.00 am-1.00 pm	Know Your College Prof. M. Abdul Azeez
26-09-2019 Thursday	10.00 am – 4.00 pm	Universal Human Values
27-09-2019 Friday	10.00 am – 1.00 pm 2.00 pm – 3.00 pm	Health, Fitness & Wellness
30-09-2019 Monday	10.00 am – 4.00pm	Mentor Meets Mentee

This report outlines the results of a bridge course conducted by the Department for the academic year 2019-20, to help incoming students transition from high school to the expectations of college-level courses. The course was designed to develop critical reading and analytical writing skills, effective communication skills, and familiarity with the conventions of academic writing.

Course Overview:

The Political science Department's Two - Week Bridge course integrated reading, writing, and group discussions covering political theory, institutions and processes . The primary focus was on improving skills in understanding political process and activities of state .




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3) DIGITAL TEXTBOOK SUPPORT

The Department of Political Science provides digital textbook to the students of the department to broaden their intellectual horizons and to aid in their regular classroom teacher. The list of textbook is given in DSPACE and students can download or read a book, either prescribed or recommended from their home or a place of their case. Free textbook references are available at DSPACE.

4) CERTIFICATE COURSE PROGRAMMES

Department of Political Science offers various Certificate Courses to enhance the knowledge and practical skills of our students. The courses, Public Policy Management and Comparative Politics are designed to provide practical education apart from the theoretical aspects of Political Science

Odd Semester Certificate Course: Certificate course in Public Policy Management is delivered to second year students from June to November. The curriculum of the certificate courses are planned in a way that student should get an insight into the importance of election and public opinion.

Detailed syllabus is as given below:



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POLCCPM02: CERTIFICATE COURSE IN PUBLIC POLICY MANAGEMENT

Course Description: The Certificate Course in Public Policy Management is designed to equip individuals with the knowledge and skills necessary to effectively manage public policy initiatives. This course covers a range of topics, including policy analysis, program evaluation, stakeholder engagement, and strategic communication. Participants will learn how to develop and implement effective policies, engage with stakeholders, and evaluate the impact of policy initiatives.

Course Overview: The course will be conducted over 36 hours, delivered through a combination of lectures, case studies, and group discussions. Participants will have the opportunity to engage in hands-on exercises, designed to develop their skills in policy analysis, stakeholder engagement, and program evaluation. The course will also cover key communication skills required to effectively communicate policy initiatives.

Learning Objectives:

- Develop an understanding of public policy management principles and concepts
- Learn how to analyze policy issues and develop effective policy solutions
- Understand the importance of stakeholder engagement in policy development and implementation



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- Learn how to evaluate the impact of policy initiatives
- Develop skills in strategic communication and effective messaging

Course Outcomes: Upon completion of this course, participants will be able to:

- Understand the key principles of public policy management
- Develop effective policy solutions to address complex policy issues
- Engage with stakeholders to ensure policy initiatives are effectively implemented
- Evaluate the impact of policy initiatives and make evidence-based recommendations
- Develop and deliver effective messaging to communicate policy initiatives

Syllabus:

Module 1: Introduction to Public Policy Management (4 hours)

- Overview of public policy management
- Key concepts and principles

Module 2: Policy Analysis (8 hours)

- Policy analysis frameworks
- Policy analysis tools and techniques

Module 3: Stakeholder Engagement (8 hours)

- Importance of stakeholder engagement
- Strategies for effective stakeholder engagement



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Module 4: Program Evaluation (8 hours)

- Overview of program evaluation
- Program evaluation methods and techniques

Module 5: Strategic Communication (4 hours)

- Effective communication strategies
- Communicating policy initiatives

Even Semester Certificate Course: Certificate course in Comparative Politics is offered for first year students from November to March. The Programme provides an in-depth knowledge in relations among nations to the students. The detailed syllabus is given below:

COMPARATIVE POLITICS

Course Overview: The course is divided into six modules, each of which covers a different aspect of comparative politics. The modules are:

1. Introduction to Comparative Politics (6 hours)
2. Political Institutions (6 hours)
3. Political Behavior and Participation (6 hours)
4. Political Economy and Development (6 hours)
5. Comparative Foreign Policy (6 hours)
6. Contemporary Issues in Comparative Politics (6 hours)

Learning Objectives: By the end of this course, students will be able to:



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1. Understand the key concepts and theories in comparative politics
2. Analyze and compare different political systems and institutions across countries and regions
3. Examine the role of political behavior and participation in shaping political outcomes
4. Evaluate the relationship between political economy and development
5. Critically assess the role of foreign policy in comparative politics
6. Identify and analyze contemporary issues and challenges in comparative politics

Course Outcomes: Upon completion of this course, students will be able to:

1. Analyze and compare political systems and institutions across countries and regions
2. Identify and evaluate the role of political behavior and participation in shaping political outcomes
3. Critically assess the relationship between political economy and development
4. Examine the role of foreign policy in comparative politics
5. Analyze contemporary issues and challenges in comparative politics.

Syllabus:

Module 1: Introduction to Comparative Politics (6 hours)

- The nature and scope of comparative politics



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- Theoretical approaches in comparative politics
- Methodology in comparative politics

Module 2: Political Institutions (6 hours)

- Types of political systems
- Constitutions and constitutionalism
- Executive, legislative, and judicial branches of government

Module 3: Political Behavior and Participation (6 hours)

- Public opinion and political culture
- Elections and voting behavior
- Interest groups and social movements

Module 4: Political Economy and Development (6 hours)

- Theories of political economy
- Economic development and inequality
- Globalization and its impact on politics

Module 5: Comparative Foreign Policy (6 hours)

- Theories of foreign policy
- The foreign policy decision-making process
- The role of international organizations in foreign policy

Module 6: Contemporary Issues in Comparative Politics (6 hours)



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- Populism and authoritarianism
- Ethnicity and nationalism
- Globalization and the rise of non-state actors

5) PROJECT CERTIFICATION PROGRAMME

The Department of Political Science conducted a project certification programmes on the basis of Calicut University guidelines. The project engaged 34 students, divided among three teachers who served as their project supervisor. This distribution ensured personalized mentorship and guidance throughout the project duration. Students were encouraged to choose topics aligned with their political interest, fostering creativity and enthusiasm for academic exploration. The project timeline included rough copy submission followed by final copy submission on 28/02/2020. Students presented their project. And also conducted Power Point presentation during the project hours. A mock viva was conducted from 01/ 03/2020 to 05/03/2020 which allowed students to showcase their understanding and preparedness, as a precursor to the university viva. Throughout the viva sessions, students demonstrated commendable performance, reflecting their dedication and scholarly engagement. This successful project certification underscores the department's commitment to nurturing academic excellence with in the Political Science research areas.




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Certificate

This is to certify that the project report entitled **PROBLEMS OF DISABLED CHILDREN IN KOTTAKKAL MUNICIPALITY: A STUDY ON AMM SPECIAL SCHOOL, KOTTAKKAL** that is being submitted by **SHAHANA (FARAPOROT)** for the award of **Bachelor of Arts of University Of Calicut** is based on the bonafide project work carried out by her under my supervision and guidance at **Kottakkal Farook Arts and Science College** during the year 2019-20. The result embodied in this report have not been included in any other report submitted previously for the award of any degree or diploma of any other university or institution.

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Mr. RAHUL T.K
Assistant Professor
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ASSISTANT PROFESSOR
DEPT. OF POLITICAL SCIENCE
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Certificate

This is to certify that the project report entitled **NEW ELECTORAL MECHANISM: ONE NATION ONE ELECTION SPECTERED AREA IN OTHUKKUNJAL PANCHAYATH** that is being submitted by **JANADA PARHATH K.P (FARAPOROT)** for the award of **Bachelor of Arts of University Of Calicut** is based on the bonafide project work carried out by her under my supervision and guidance at **Kottakkal Farook Arts and Science College** during the year 2019-20. The result embodied in this report have not been included in any other report submitted previously for the award of any degree or diploma of any other university or institution.

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SIXTH SEMESTER PROJECT 2019- 2020

SL.NO	REGISTER NO	STUDENT NAME	TOPIC	RESEARCH AREA	FACULTY FOR GUIDANCE
1	FPARAPOR02	ASLAHA SHERIN	A Study On The Welfare Schemes, A Specialized Area In Vengara Panchayath	Welfare schemes	Anjali KG
2	FPARAPOR04	Fasminak	A Study On Nurses Working Problems In Kottakkal Municipality	Women empowerment	Sampreeth T M
3	FPARAPOR05	Fathima Binsi	Astudy In The Drop Out Problem Among Tribal Students In Gudallur At	Education	Sampreeth T M




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			Ezhummam		
4	FPARAPOR39	Nafeesa musfira	Women Representation Specialized Area In Nannmbra Panchayth	Women empowerment	Anjali KG
5	FPARAPOR40	RENJITHA T	A Study On The Conditions Of Juvenail Delizuent Vellimadkunu Observation Home	Conditions juvenail delizuent	Rahul T K
6	FPARAPOR20	MOHAMMED UMAIR	Pradhannantri Avas Yojana: A Study On Kondotty Municipality	PMAY	Anjali KG
7	FPARAPOR13	Rubna Rahman c	A Study On Working Women Condition In Unorganized Sector,	Women empowerment	Sampreeth T M



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			Kottakkal Municipality		
8	FPARAPOR41	Safna sherin k	Working Conditions Of Pain And Palliative Care In Thirurangadi Municipality	pain and palliative	Sampreeth T M
9	FPARAPOR38	Nabeela k k	Working Conditions Of Pain And Palliative Care In Thirurangadi Municipality	pain and palliative	Sampreeth T M
10	FPARAPOR14	Sahana Sherin A	The Response To The Uniform Civilcode In Malappuram District:Specialization In Tirur Municipality	uniform civilcode	Anjali KG
11	FPARAPOR06	Fathima Lubna k v	Drinking Water Facility In Kodur Panchayath	Water availability	Anjali KG





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12	FPARAPOR29	Hiba Sherin k	A Study On Migration To Gulf And Educational Statures Of Muslim Community In Malappuram	Education	Sampreeth T M
13	FPARAPOR31	Maharroof ottupurath	Decentralization Structure Of Grama Sabha : A study On Parappur Panchayath	Panchayth Raj System	Anjali KG
14	FPARAPOR28	Fazil Rahman	Decentralization Structure Of Grama Sabha : A study On Parappur Panchayath	Panchayth Raj System	Anjali KG
15	FPARAPOR08	Ramees Babu	A Study On The Problems Of Fisherman In Kerala With A Special Reference To Mangalam Panchayath	fisherman in kerala	Sampreeth T M



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16	FPARAPOR19	Mohammed Shahid M	Road Accidence, Traffic Rules And Regulations In Malappuram District	Traffic rules and regulations	Sampreeth T M
17	FPARAPOR30	Latheetha Ayisha kunnath	Road Accidence, Traffic Rules And Regulations In Malappuram District	Traffic rules and regulations	Sampreeth T M
18	FPARAPOR10	Mufeeda Sherin KT	Mgnrega Act In Othukkungal Panchayath	Panchayath schemes	Anjali KG
19	FPARAPOR37	Mohammed Irshad	Campus Politics In Kerala :A Socio Political Analyses With Special Reference To Colleges In Malappuram District	Campus politics	Sampreeth TM
20	FPARAPOR44	Sona	Interpretation Of Muthalaq Law :A Special Reference	Muthalaq & Science COLL.	Anjali KG



			Ozhur Panchayath		
21	FPARAPOR15	Sulthana Thottassheri	Partition Is A Essential For Malappuram District :Development Argument And Counter Argument	Division of Malappuram	Anjali KG
22	FPARAPOR17	Thavvab	A Study On Trade Union In Kottakkal Municipality	Functions of Trade Union	Sampreeth TM
23	FPARAPOR45	Sufaid K	A Study On Trade Union In Kottakkal Municipality	Functions of Trade Union	Sampreeth TM
24	FPARAPOR25	Ayisha Sabna	Development Programme Under Pommala Panchayath In Malappuram District	Panchayath Raj System	Sampreeth TM
25	FPARAPOR26	Ayisha Shamly	Problems Of Migrant Workers In Specialized Are	Migrant Workers	Sampreeth T M



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Principal
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26	FPARAPOR11	Muhammed Ali	Of Malappuram District Problems Of Migrant Workers In Specialized Are Of Malappuram District	Migrant Workers		Sampreeth T M
27	FPARAPOR47	Vismaya Das	A Study On Nurses Working Problems In Kottakkal Municipality	Women Empowerment		Sampreeth T M
28	FPARAPOR24	Akshaya	Conditions Of Rural Development In Nilabur: Specialized Are In Karulai Panchayath	Tribes		Anjali KG
29	FPARAPOR24	Tashreefa Nasrin	A Study In The Drop Out Problem Among Tribal Students In Gudallur At Ezhumamam	Education		Rahul T K




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30	FPARAPOR18	Fathima Annath KP	Modern System And Drawback Of Public Distribution System In Vallikkunn Panchayath	PDS System	Anjali KG
31	FPARAPOR07	Javada Farhath	New Electral Reforms : One Election Specified Area In Othukkungal Panchayath	Electral Reforms	Sampreeth T M
32	FPARAPOR12	Muhammed Binshad T	A Study On The Delenguencies Among Schools Children In Manjeri Municipality	Delenguencies	Rahul T K
33	FPARAPOR23	Aiswariya	Jagratha Samathi In Specified Area Peruvallur Panchayath	Jagratha Samath	Anjali KG
34	FPARAPOR21	Shahana	Problems Of Disabled Children On In Kottakkal		Rahul T K



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			Municipality: A Study On Awh Special School Kottakkal		
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6) SPECIAL COACHING PROVIDED FOR SUPPLEMENTARY EXAMINATION

Special coaching was given to second year students writing supplementary examination by faculty members so that they can clear the examination with confidence. The support was extended outside class hours in the months of December 2019 and January 2020. Whatsapp Groups was specially formed for that purpose and notes and audio classes were distributed to the students.

The department of Political Science provides supplemental learning systems and additional support enrichment to students. There are two essential components of the system; peer tutoring and the role of advanced learners are facilitating supplemental learning. These initiatives aim to foster a conducive learning environment that caters to the diverse needs of students and promotes collaborative learning within the department.

7) EXTENSION AND OUTREACH ACTIVITIES

In the ever-evolving landscape of political dynamics and civic engagement, the role of a Political Science department extends far beyond traditional classroom teaching. Extension activities are essential in bridging the gap between academic knowledge and real-world application, fostering a more comprehensive understanding of political processes and societal issues.

The major Extension and Outreach activities by the Political Science department in its adopted village in the fourth ward of Kottakkal Municipality is given below:




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A REPORT ON EXTENSION ACTIVITY: LITERACY CAMPAIGN FOR OLD AGE PEOPLE IN ANGANWADI

Department of Political Science students organized a literacy campaign for elderly people in Anganwadi center at fourth ward on 25 July 2019, Tuesday aimed to address the educational needs of senior citizens in rural communities. The programme was organized by Fifth Semester Political Science Students.

Objectives:

- To promote literacy and lifelong learning among elderly individuals attending Anganwadi centers.
- To provide opportunities for social interaction, cognitive stimulation, and skill enhancement among older adults.
- To empower college students with leadership skills and a sense of social responsibility through community engagement.

Activities:

Interactive Workshops: The programme began at 2 pm with an interactive Workshops on topics such as health and nutrition, financial literacy, and technology usage were conducted to empower elderly individuals with practical knowledge and skills.

Needs Assessment: Kottakkal farook Arts and Science College students conducted a needs assessment to identify the educational needs, interests, and preferences of elderly individuals attending Anganwadi centers




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A REPORT ON EXTENSION ACTIVITY: RTI AWARENESS CAMPAIGN

On October 12th, 2019, Saturday the Department of Political Science, Third semester Political Science students, organized RTI Awareness Campaign in association with National information day in the 4th Ward of Kottakkal Municipality. It is aimed at Encouraging active participation in governance by utilizing the provisions of the RTI Act.

Event : RTI Awareness Campaign

Date: October 12th, 2019, Saturday

Location: Fourth Ward, Kottakkal Municipality

Objectives:

1. Raise awareness about the Right to Information (RTI) Act among residents of the Fourth Ward.
2. Educate citizens about their rights to access information from public authorities.
3. Encourage active participation in governance by utilizing the provisions of the RTI Act.
4. Empower citizens to utilize the RTI Act effectively to address issues and concerns in their locality.

Activities:

1. **Street Campaign:** Students conducted a street campaign in the Fourth Ward, engaging with residents and distributing informational pamphlets about the RTI Act.
2. **Interactive Sessions:** An Interactive session were held at Road side within the ward, where students explained the importance, procedure and benefits of the RTI for common people. And they answered questions from the community members.
3. **Poster Displays:** Posters highlighting key aspects of the RTI Act were displayed in Road sides for increased visibility and awareness.

Outcomes:

1. **Increased Awareness:** The campaign successfully raised awareness about the RTI Act among residents of the Fourth Ward, with many expressing interest in learning more about their rights.
2. **Community Engagement:** The interactive sessions facilitated meaningful dialogue between students and community members, fostering a sense of civic engagement and responsibility.
3. **Empowerment:** Citizens were empowered with knowledge about how to exercise their right to information, enabling them to play a more active role in local governance.




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A REPORT ON EXTENSION ACTIVITY: INTERNATIONAL DAY OF THE RIGHTS OF THE CHILD

On November 20th, 2019, Wednesday the Department of Political Science, in collaboration with first semester Political Science students, organized international day of the rights of the Child in the 4th Ward of Kottakkal Municipality. This event aimed to raise awareness about children's rights and advocate for the protection and well-being of children in the local community.

Event: International Day of the Rights of the Child.

Date: November 20th, 2019

Location: Anaganwadi, 4th Ward of Kottakkal Municipality

Organizers: First-semester Political Science students and fourth ward Anganwadi

Objectives

1. Raise awareness about the rights of the child as outlined in the United Nations Convention on the Rights of the Child (UNCRC).
2. Educate children, parents, and community members about the importance of safeguarding children's rights.
3. Empower children to understand and assert their rights in their daily lives.
4. Foster community engagement and support for initiatives aimed at promoting children's rights and welfare.

Activities and Outcomes

The event began with educational workshops conducted by the first -semester Political Science students. These workshops covered various aspects of children's rights, including the right to education, healthcare, protection from exploitation, and participation in decision-making processes. Interactive sessions encouraged active participation and discussion among attendees.

10.30am-11.00am: Inauguration

The event commenced with a warm welcome extended to all attendees by the Anganwadi Teacher and inaugurated by Political science head of the department, Mr. Sampreeth T M. It was a brief opening ceremony included speeches highlighting the importance of rights of the child.

11.00 am – 12.30 am: Panel Discussions

A panel discussions in the leadership of Mr. Sampreeth T M, Mr. Anjali K G and Mr. Rahul were organized to share diverse perspectives and experiences related to rights of the child. Topics includes the rights of the child, UN convention on the rights of the child and the



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national and state commission for the protection of the rights of the child, the event contributed to the promotion and protection of children's rights in the local context.

12.30 pm -1. 00 pm: **Interactive session**

Participants asked their queries and shared their own experience in this session

Distribution of Educational Materials: Pamphlets, posters, and other educational materials highlighting children's rights and relevant resources were distributed among participants. These materials served as valuable references for further learning and advocacy within the community.

Conclusion

The International Day of the Rights of the Child event in the 4th Ward of Kottakkal Municipality was a resounding success, thanks to the collaborative efforts of the Department of Political Science and the enthusiastic participation of students, volunteers, and community members.. Moving forward, it is essential to sustain these efforts and work towards creating a safer, more inclusive environment where every child can thrive and realize their full potential




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A REPORT ON EXTENSION ACTIVITY: SOCIAL JUSTICE AWARENESS CAMPAIGN ON HUMAN RIGHTS DAY

On December 10th, 2019, the Department of Political Science, second semester Political Science students, organized social justice Awareness Campaign in association with National Human Rights day in the 4th Ward of Kottakkal Municipality. It is aimed at raising awareness on various human rights

Event : Social Justice Awareness Campaign on National Human Rights Day

Date: December 10th, 2019

Location: 4th Ward, Kottakkal Municipality

Organizers: Department of Political Science, Second Semester Political Science Students

Objectives:

1. Raise awareness about human rights issues among residents of the 4th Ward.
2. Educate the community about their rights and responsibilities as outlined in national and international human rights instruments.
3. Advocate for the promotion and protection of human rights for all individuals, regardless of background or status.
4. Empower community members to recognize and address human rights violations in their locality.

Activities

1. **Information Dissemination:** Students distributed informational materials and pamphlets highlighting various human rights issues and the importance of upholding human rights principles.
2. **Street Campaign:** A street campaign was conducted at the road sides of the fourth Ward of Kottakkal Municipality, engaging with residents and initiating conversations about human rights concerns and solutions.

Outcome:

1. **Increased Awareness:** The campaign succeeded in raising awareness about various human rights issues among residents of the 4th Ward, fostering a better understanding of human rights concepts and principles.
2. **Empowerment:** Community members were empowered with knowledge about their rights and responsibilities, enabling them to assert their rights and advocate for justice.
3. **Community Engagement:** The interactive nature of the campaign encouraged active participation from community members, fostering a sense of collective responsibility for promoting and protecting human rights.
4. **Advocacy Initiatives:** The campaign served as a catalyst for future advocacy initiatives, with students and community members expressing interest in collaborating on projects to address human rights challenges in the locality.



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A REPORT ON EXTENSION ACTIVITY: DEMOCRACY STRENGTHENING CAMPAIGN

On January 10th, 2020 the Department of Political Science, in collaboration with fourth semester Political Science students, organized a democracy strengthening campaign in the 4th Ward of Kottakkal Municipality. This event aimed to raise awareness about the democratic form of government.

Event: Title: Democracy Strengthening Campaign in the 4th Ward of Kottakkal Municipality

Date: January 10 , 2020.

Location: Anaganwadi, 4th Ward of Kottakkal Municipality

Organizers: Fourth semester Political Science students and fourth ward Anganwadi

Objectives

1. Awareness Building: To educate residents of the 4th Ward of Kottakkal Municipality about the importance of democracy and their role in shaping it.
2. Civic Engagement: To encourage active participation of citizens in democratic processes such as voting, community meetings, and local governance.
3. Empowerment: To empower individuals with knowledge about their rights and responsibilities in a democratic society.

Outcomes:

1. Increased Awareness: Residents gained a better understanding of democratic principles and their significance in shaping their community's future. Many expressed newfound interest in participating in civic activities.
2. Empowered Citizens: Participants felt more confident in exercising their rights and engaging with local authorities to address community issues. The campaign instilled a sense of empowerment and responsibility among residents.
3. Community Cohesion: The campaign fostered a sense of unity and collaboration among residents, encouraging them to work together towards common goals and solutions for local challenges.

Overall, the Democracy Strengthening Campaign in the 4th Ward of Kottakkal Municipality was a resounding success, laying the foundation for continued efforts to build a more informed, engaged, and participatory society.

10.30am-11.00am: Inauguration




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The event commenced with a warm welcome extended to all attendees by the Anganwadi Teacher and inaugurated by Political science head of the department, Mr. Sampreeth T M. It was a brief opening ceremony included speeches highlighting the importance of Strengthening democracy.

11.00 am – 12.30 am: Panel Discussions

A panel discussions in the leadership of Mr. Sampreeth T M, Mr. Anjali K G and Mr. Rahul were organized to raise awareness about the democratic form of government. Topics includes the Indian Constitution, Indian democracy and its Challenges.

12.30 pm -1. 00 pm: Interactive session

Participants asked their queries and shared their own experience in this session

Conclusion

The Democracy Strengthening Campaign in the 4th Ward of Kottakkal Municipality was a resounding success, laying the foundation for continued efforts to build a more informed, engaged, and participatory society.




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8) EXPERIENTIAL LEARNING PROGRAMME

Apart from class room learning our department arranges other learning programs in order to provide practical experience to the students. We follow a systematic pattern for encouraging the experiential learning. In every semester, except in first and sixth semester, we organize experiential learning Programme. Each faculty holding the concerned paper conducts the Programme very systematically with proper guidance. Apart from this various other tasks were also assigned to the students like book review, seminar presentation, etc.

In the final semester students have to do their project works individually under the guidance of concerned faculty. Regular presentation of the progress of their work will be conducted by the department. All these will be carefully scrutinize to avoid the errors.

Details of The experiential learning in each Semester:




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DEPARTMENT OF POLITICAL SCIENCE

EXPERIENTIAL PROJECT 2019-20

Sl. No	Semester	Date Assigned	Mini project Topics	Objectives	Name of the Supervisor	No. of students
1	1	10/09/2019	Corruption in Indian Politics	<p>1. To analyze the nature and scope of corruption in Indian politics, including its prevalence, forms, and manifestations at different levels of government and across various sectors.</p> <p>2. To investigate the root causes of corruption in Indian politics, including institutional weaknesses, regulatory failures, political culture, electoral finance, bureaucratic discretion, and socio-economic factors such as poverty and inequality.</p> <p>3. To assess the impact of corruption on governance effectiveness, public service delivery, rule of law, transparency,</p>	Sampreeth T M	17



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2		10/09/2019	Voting Procedure in India	<p>accountability, and the quality of democratic institutions and processes.</p>	Anjali K G	17
3.		10/09/2019	A study on factors affecting voting	<ol style="list-style-type: none"> To explore and analyze the constitutional and legal provisions governing the voting process in India, including relevant laws, regulations, and amendments. To investigate the various electoral systems used in India, such as the First Past the Post (FPTP) system and Proportional Representation (PR) system, and assess their impact on representation, accountability, and political dynamics. To evaluate the factors influencing voter turnout and participation in Indian elections, including demographic variables, socio-economic factors, political awareness, and civic engagement. 	Rahul T K	17



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	1		system	<p>behaviour in India.</p> <p>2. To examine the impact of political factors such as party affiliation, candidate characteristics, campaign strategies, political ideologies, party performance, and leadership on voter choices and electoral outcomes.</p> <p>3. To assess how economic conditions, including unemployment, poverty, inflation, economic growth, government policies, and welfare schemes, affect voter preferences and electoral behaviour.</p>		
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DEPARTMENT OF POLITICAL SCIENCE

EXPERIENTIAL PROJECT 2019-20

Sl.no	Semester	Date assigned	Mini project Topics	Objectives	Name of the Supervisor	No. of students Participated
1.		10/09/2019	Electoral Reforms in India	<ol style="list-style-type: none">1. To evaluate the existing electoral system, laws, and institutions in India to identify strengths, weaknesses, loopholes, and areas for improvement.2. To analyse the challenges and issues faced by the Indian electoral system, including electoral malpractices, money power, and criminalization of politics, voter disenfranchisement, and lack of transparency.3. To explore best practices and experiences from other countries.	Sampreeth T M	10



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3				<p>electoral management, electoral laws, campaign finance regulation, voter education, and electoral administration to inform potential reforms in India.</p>		
2.	10/09/2019	Swachh Bharath Abhiyan		<p>1. To evaluate the progress made towards the objectives of the Swachh Bharath Abhiyan, including the construction of toilets, improvement in sanitation infrastructure, and the achievement of Open Defecation Free (ODF) status in rural and urban areas.</p> <p>2. To estimate the extent of sanitation coverage across different regions, states, and demographic groups in India, including access to toilets, sanitation facilities, waste management systems, and safe drinking water.</p> <p>3. To investigate the effectiveness of behaviour change communication strategies, community mobilization efforts, and awareness campaigns in promoting hygiene practices, toilet usage, and waste management</p>	Anjali K G	10



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3.	3	10/09/2019		<p>behaviours among individuals and communities.</p> <p>1. To analyse the extent of financial resources deployed in Indian elections, including campaign expenditures, party funding, candidate spending, and contributions from corporate entities, individuals, and other sources.</p> <p>2. To investigate the sources of political funding in India, including legal and illicit sources such as donations, corporate funding, black money, illicit cash, electoral bonds, and other forms of financial contributions to political parties and candidates.</p> <p>3. To examine the correlation between campaign spending, financial resources, and electoral success, including the influence of money power on candidate selection, voter behavior, electoral competitiveness, and the democratic representation of diverse interests.</p>	Rahul T K	
			<p>Money Power in Indian Election System</p>		10	



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**9) CURRICULAR, CO-CURRICULAR AND
EXTRACURRICULAR ACTIVITIES**

NATIONAL WOMEN'S DAY

Seminar named "Role Women in Politics" was conducted on 08th August 2019, Thursday at Farook Arts and Science College Seminar Hall. It was conducted in relations to NATIONAL WOMEN'S DAY. Seminar began at 11 am with the inaugural session. Inauguration was done by honourable principal Farook Arts and Science College, Prof. Abdul Azeez. Presidential address was done by Mr. Sampreeth T M, Head of the Department, Department of Political Science. Facilitations are done by Mrs. Anjali K G and Mr. Rahul T K

Second Session was conducted after the inaugural session. Second Session was a Seminar Presentation session on the topic "Role Women in Politics". Seminar presentation was based on Gender in Politics. Vismaya Das K P, Aslaha Sherin M T, Muhammed Faris T, Risvana M presented papers on the respected topics. Students asked questions and actively participated in the discussions.

INDIAN POLITICS AFTER INDEPENDENCE

Department of political science organized a Talk on 16th August 2019. Lecture was conducted at the Farook Arts and Science College seminar hall in association with the Independence Day. Lecture began at 10.00 am with the inaugural session. Inauguration was done by Prof. Abdul Azeez, honourable principal, Farook Arts and Science College. Presidential address was done by Mr. Sampreeth T M, Head of the Department, Department of Political Science. Facilitations are done by Mr. Anjali K G and Ms. Rahul T K.




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Second session began shortly after the inaugural session; this was a Lecture session by Mr. Alavikuty. The topic was on “**Indian Politics since Independence**”. Honourable Chief Guest delivered lecture on the dynamics of Indian Politics after Independence. After the lecture, students asked their doubts and questions in relations to Indian politics. Students actively participated in the discussion and raised their opinions with supporting of facts.

POWER AND ELECTORAL POLITICS IN INDIA

Department of political science organizes a debate on 10th December 2019. Debate was organised in Farook Arts and Science College, Seminar Hall. Debate began at 02.00 pm with the inaugural session. Inauguration was done by Prof. Abdul Azeez, honourable Principal, Farook Arts and Science College. Presidential address was done by Mr. Sampreeth T M, Head of the Department, Department of Political Science. Facilitations are done by Mr. Anjali K G and Mr. Rahul T K.

Second session began shortly after the inaugural session, it was a debate session. Students raised their opinions in favour of the topic and against it. Role of political, economic and social power on domestic Indian politics and democracy was debated and discussed. The debate was anchored by Mr. Sampreeth T M, Head of the Department, Department of Political Science. Students actively participated in the debate and raised their queries and opinions with supporting facts.




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STATE OF DEMOCRACY IN INDIA

Department of political science organizes a group discussion on 27th January 2020, Monday. Discussion was organised in Farook Arts and Science College, Seminar Hall. Discussion began at 02.00 pm with the inaugural session. Inauguration was done by Prof. Abdul Azeez, honourable Principal, Farook Arts and Science College. Presidential address was done by Mr. Sampreeth T M, Head of the Department, Department of Political Science. Facilitations are done by Mr. Anjali K G and Mr. Rahul T K.

Second session began shortly after the inaugural session, it was a discussion session. Students raised their opinions in favour of the topic and against it. Role of political, economic and social power on domestic Indian politics and the dynamic nature of Indian democracy was debated and discussed. The discussion was anchored by Mr. Sampreeth T M, Head of the Department, Department of Political Science. Students actively participated in the discussion and raised their queries and opinions with supporting facts.




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STUDY TOUR 2019-2020

Destination: Kanyakumari, Ponmudi, Thirunelveli, Tamil Nadu

Number of Students Participated: 26

Number of Teachers Participated: 3

Date of Journey: 09 - 10th December 2019

No. of Days: 2 Days

TOUR IN BRIEF

Day 1	Day 2
<ul style="list-style-type: none">• Kerala Legislative Assembly• Beemapalli• Museum, Zoo• Padmanaba Swamy temple• Kovalam Beach• Ponmudi	<ul style="list-style-type: none">• Vivekananda Rock• Kanyakumari Beach• Thirunelveli• Rameshwaram

Detailed Report of the TOUR

Day 1: Thiruvananthapuram

All students reached on time at college as informed them before and journey started from College. We reached Trivandrum in the morning and check in to the Hotel for fresh up. After having breakfast from the hotel we started our sightseeing. We first visited Kerala Legislative Assembly, then we visited Beemapalli, famous Mosque and a main pilgrim centre, which houses the tomb of Syedunnisa Beema Beevi. Next distinction of the day was the Museum, at the centre of the Trivandrum. Everyone was astonished by the ancient architecture and art built. By this time it becomes noon and had lunch at 1.30pm from the nearby hotel. Afternoon our visit was to Zoo. Students were all excited by the numerous animals. And we visited Padmanaba Swami Temple and Kuthira Malika. We had been spent time to visit the Kovalam in the evening. And at 8.30 pm we had dinner and went to rest.

Day 02: Kanyakumari, Thirunelveli, Ponmudi

After breakfast, we checked out from the hotel. Morning hours were spent on Vivekananda Rock. Our next destination was Thirunelveli and Rameshwaram. We had our dinner at 8.30 pm and started return journey to college. We arrived at 5.am next day morning after an amazing trip.




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