



KOTTAKKAL FAROOK ARTS AND SCIENCE COLLEGE

DEPARTMENT OF ECONOMICS

ANNUAL REPORT

2021-22

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ANNUAL REPORT 2021-2022

The COVID-19 pandemic presented unprecedented challenges to all academic institutions worldwide, and the Department of ECONOMICS at our institution was no exception. In response to the closure of physical classrooms, the department swiftly transitioned to online learning platforms. This involved the adoption of virtual classrooms, video conferencing tools, and asynchronous learning methods to ensure continuity in education. The department worked diligently to adapt the curriculum for online delivery, emphasizing digital resources, e-books, and multimedia content to maintain the quality of education and meet learning objectives. And with the reduction of COVID 19 issues, classes are back to its physical mode from September and October onwards.

The Department of Economics is a dynamic and essential academic unit dedicated to the study and exploration of economic principles, theories, and real-world applications. Economics is a discipline that delves into the understanding of how individuals, businesses, governments, and societies make choices and allocate resources to address fundamental questions about production, distribution, and consumption of goods and services. This department typically offers a wide range of courses and programs designed to equip students with the knowledge and analytical skills needed to analyze economic phenomena, make informed decisions, and contribute to solving pressing economic and societal issues.

The Department of Economics plays a crucial role through offering education and research opportunities that not only enhance students' understanding of economic concepts but also prepare them for careers in a wide range of fields, including finance, government, business, and academia. It serves as a hub for economic knowledge and intellectual exploration, helping individuals to better comprehend the complex economic forces that shape our world.




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STRUCTURE/SCHEME OF BA ECONOMICS PROGRAMME;

The semester-wise scheme of BA Economics programme is presented here under.

Semester I				
Course	Code	Name of the paper	Hours	Credit
Common I	A01	Common English Course I	4	3
Common II	A02	Common English Course II	5	3
Common III	A07(1)	Additional Language Course I	4	4
Core 1	ECO1 B01	Microeconomics I	6	5
Complementary (Type 1-Course 1)			6	4
Ability Enhancement/Audit I	AUD1E01	Environment Studies	--	4
Total			25	23

Semester II				
Course	Code	Name of the Course	Hours	credit
Common IV	A03	Common English Course III	4	4
Common V	A04	Common English Course IV	5	4
Common VI	A08(1)	Additional Language Course II	4	4
Core 2	ECO2 B02	Macroeconomics I	6	5
Complementary (Type 2-Course 1)	ECO1(2) C01	Introductory Economics I	6	4
Ability Enhancement/Audit 2	AUD2E02	Disaster Management	--	4
Total			25	25

Semester III				
Course	Code	Name of the Course	Hours	cred it
Common VII	A05	Common English Course V	5	4
Common VIII	A09	Additional Language Course III	5	4
Core 3	ECO3 B03	Quantitative Methods for Economic Analysis I	5	4
Core 4	ECO3 B04	Microeconomics II	4	4
Complementary (Type 2-Course 2)	ECO4(3) C01	Introductory Economics II	6	4
Ability Enhancement/Audit3	AUD3E03	Human Rights/Intellectual Property Rights/ Consumer Protection	-	4
Total			25	24

Semester IV				
Course	Code	Name of the Course	Hours	credit
Common IX		Common English Course VI	5	4



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Common X	A10	Additional Language Course IV	5	4
Core 5	ECO4 B05	Quantitative Methods for Economic Analysis II	5	4
Core 6	ECO4 B06 –	Macroeconomics II	4	4
Complementary (Type 1-Course 2)			6	4
Ability Enhancement/Audit4	AUD4E04	Gender Studies/Gerontology	-	4
Total			25	24
Semester V				
Course	Code	Name of the Course	Hours	credit
Core 7	EC05 B07	Fiscal Economics	6	4
Core8	ECO5 B08	Indian Economic Development	6	4
Core 9	ECO5 B09	Economics of Capital Market	5	4
Core 10	ECO5 B10	Mathematical Economics	5	4
Open Course	ECO5 D01	Economics in everyday life	3	3
Total			25	19
Semester VI				
Course	Code	Name of the Course	Hours	credit
Core 11	ECO6 B11	Financial Economics	5	4
Core 12	EC06 B12	International Economics	5	4
Core 13	ECO6 B13	Development of Economic Thought	5	4
Core 14	ECO6 B14	Economics of Growth and Development	5	4
	ECO6 B18	Urban Economics	3	3
Project	ECO6 B15	Project work/Research Methodology	2	2
Total			25	21




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Complimentary papers ;

1. INTRODUCTORY ECONOMICS I SEMESTER I/II

Course Category	Complementary Course
Course Title and Code	Introductory Economics I ECO1(2) C01
No. of Credits	4
No. of Contact Hours	6 Hours per week

1. INTRODUCTORY ECONOMICS II SEMESTER IV/III

Course Category	Complementary Course
Course Title and Code	Introductory Economics II ECO4(3) C01
No. of Credits	4
No. of Contact Hours	6 Hours per week

At our department, students can expect to engage with a diverse faculty that brings a wealth of experience and expertise in the areas of accounting, finance, economics, marketing, and business management. Our faculty members are committed to providing a comprehensive and challenging curriculum that prepares students for a wide range of career opportunities in the business world.

AUDIT COURSE DETAILS

Ability Enhancement courses/Audit courses: These are courses which are mandatory for a programme but not counted for the calculation of SGPA or CGPA. There shall be one Audit course each in the first four semesters. These courses are not meant for class room study. The students can attain only pass (Grade P) for these courses. At the end of each semester there shall be examination conducted by the college from a pool of questions (Question Bank) set by the University. The students can also attain these credits through online courses like SWAYAM, MOOC etc (optional). The list of passed students must be sent to the University from the colleges at least before the fifth semester examination.

The list of Audit courses in each semester with credits are given below.

SL.No.	Course	Credit	Semester
1	Environmental Studies	4	1
2	Master Management	4	2



3	Human Rights/Intellectual Property Rights/ Consumer Protection	4	3
4	Gender Studies/Gerontology	4	4

Altogether there will be 34 courses in the Programme with 14 Core Courses, 10 Common Courses, two Complementary Courses (spread over 4 semesters), one Elective course, one Open Course and four Audit Courses. In addition, there shall be a project work or a theory paper on Research Methodology in the Sixth semester. The Project work is to be handled by the Economics faculty in each college.

Our department is dedicated to providing a high-quality education that equips students with the knowledge and skills necessary to succeed in the dynamic and ever-changing world of language and literature.

At our department, students can expect to engage with a diverse faculty that brings a wealth of experience and expertise in the areas of prose, poetry, fiction, drama, literary theory and criticism etc. Our faculty members are committed to providing a comprehensive and challenging curriculum that prepares students for a wide range of career opportunities.



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CERTIFICATE COURSE OFFERED BY THE DEPARTMENT

CERTIFICATE COURSE-2021-22

ECOCCIO01 : CERTIFICATE COURSE IN INDUSTRIAL ORGANIZATION

Course Description:

The Certificate in Industrial Organization course provides an overview of the fundamental concepts, theories, and practices of industrial organization. The course is designed for individuals who wish to gain knowledge and skills in the field of industrial organization, including market structure, pricing strategies, game theory, and antitrust policy. This course will provide students with the necessary skills to analyze markets, understand competition, and formulate effective strategies.

Course Overview:

The course will be delivered through a combination of lectures, case studies, and group discussions. The course will cover the following topics:


1. Introduction to Industrial Organization (4 hours)
2. Market Structure and Market Power (8 hours)
3. Pricing Strategies and Pricing Power (8 hours)
4. Game Theory and Strategic Interactions (8 hours)
5. Antitrust Policy and Regulation (8 hours)

Learning Objectives:

By the end of this course, participants will be able to:

1. Understand the fundamental concepts, theories, and practices of industrial organization.
2. Analyze market structure and market power.
3. Evaluate pricing strategies and pricing power.
4. Apply game theory and strategic interactions in real-world scenarios.
5. Understand the role of antitrust policy and regulation in promoting competition.




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Course Outcomes:

1. Develop a deeper understanding of industrial organization.
2. Understand the factors that contribute to market power and competition.
3. Evaluate pricing strategies and pricing power in different markets.
4. Apply game theory and strategic interactions to real-world scenarios.
5. Understand the role of antitrust policy and regulation in promoting competition.

Syllabus:

Module 1: Introduction to Industrial Organization (4 hours)

- Definition and scope of industrial organization
- Historical development of industrial organization
- Market structure and conduct
- Theories of the firm

Module 2: Market Structure and Market Power (8 hours)

- Perfect competition and monopoly
- Monopolistic competition and oligopoly
- Barriers to entry and exit
- Measuring market power

Module 3: Pricing Strategies and Pricing Power (8 hours)

- Pricing under perfect competition
- Pricing under monopoly
- Price discrimination




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- Price leadership and collusion

Module 4: Game Theory and Strategic Interactions (8 hours)

- Introduction to game theory
- Static games
- Dynamic games
- Applications of game theory to industrial organization

Module 5: Antitrust Policy and Regulation (8 hours)

- Antitrust laws and regulations
- Competition policy and consumer welfare
- Enforcement of antitrust laws
- International antitrust policy

CERTIFICATE COURSE-2021-22

ECOCIF02 : CERTIFICATE COURSE IN INTERNATIONAL FINANCE

Course Description:

The Certificate in International Finance is a comprehensive course designed for professionals who wish to gain a solid understanding of international financial markets and instruments. This course covers a range of topics, including foreign exchange markets, international trade finance, risk management, and capital markets. The course is suitable for professionals in finance, accounting, banking, and related fields.

Course Overview:

This course is divided into several modules that cover the fundamentals of international finance. The course is delivered through a combination of lectures, case studies, and interactive exercises that help participants develop a practical understanding of the concepts covered.

Learning Objectives:

By the end of this course, participants will be able to:

- Understand the key concepts and principles of international finance



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- Analyze and interpret financial statements and reports of multinational corporations
- Evaluate foreign exchange and interest rate risk management techniques
- Identify the various types of financial instruments used in international markets
- Assess the benefits and risks of international trade finance

Course Outcomes:

Upon completion of this course, participants will have gained a comprehensive understanding of international financial markets and instruments. They will be able to apply this knowledge in their professional roles, including in areas such as risk management, financial analysis, and international trade finance.

Syllabus:

Module 1: Introduction to International Finance (4 hours)

- The basics of international finance
- International financial institutions
- The role of international financial markets

Module 2: Foreign Exchange Markets (8 hours)

- Exchange rates and their determination
- Spot and forward markets
- Currency options and futures


Module 3: International Trade Finance (8 hours)

- Payment methods in international trade
- Documentary collections and credits
- Trade finance instruments

Module 4: Risk Management in International Finance (8 hours)

- Currency risk management
- Interest rate risk management




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- Credit risk management

Module 5: Capital Markets (8 hours)

- Equity and debt financing
- Capital market instruments
- International capital markets

Grading Policy


The grading policy may include criteria such as attendance, participation, assignments, quizzes, exams, and overall performance in the course.

FACULTY

Faculties in a department play a crucial role in delivering quality education, fostering research and mentoring students. Their expertise and commitment are vital for the overall success and growth of the department.

Name of the Faculty	Qualification	Mobile Number	Designation
ASWATHI K T	MA,NET	7034785129	Head of the Department
MUHAMMED MUSTHAFA	MA, NET	9656809314	Department Coordinator
RAHMATHMOL KADAMBOT	MA, NET	9526828202	Assistant Professor




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ROLES AND RESPONSIBILITIES OF FACULTIES

The faculties dedication influences the department's reputation and directly impacts the quality of education provided. The responsibilities of faculties include maintaining high teaching standards and contributing to the academic community.

Responsibility Area	Staff in Charge
Action Plan	ASWATHI K T
IQAC File In charge	RAHMATHMOL KADAMBOT
Career Advisor	MUHAMMED MUSTHAFA
Special Programmes Coordinator	MUHAMMED MUSTHAFA
Certificate Course	
ECONOMICS Association	RAHMATHMOL KADAMBOT
Documentation	ASWATHI K T
Newsletter, Journals, Magazines	RAHMATHMOL KADAMBOT
Seminars	MUHAMMED MUSTHAFA
Debate Club	ASWATHI K T
Student-Mentor Leader	MUHAMMED MUSTHAFA
Project and Viva	ASWATHI K T
Faculty Development Programmes	ASWATHI K T
Department and Staff Tour	MUHAMMED MUSTHAFA
Alumni Coordinator	RAHMATHMOL KADAMBOT
Women Cell	ASWATHI K T
Anti Ragging Squad	ASWATHI K T, RAHMATHMOL KADAMBOT




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FUNCTIONING OF COMMITTEES

The Department formed many committees for the smooth and elegant functioning of the department.

1. Departmental Academic Committee (DAC):

Chairman : ASWATHI K T

Members : RAHMATHMOL KADAMBOT

MUHAMMED MUSTHAFA

Student Rep : fathima shamrin

External Faculty: RAMLA K (PSMO COLLEGE TIRURANGADI)

The DAC oversees academic standards and curriculum development within the Economics Department. It ensures that the syllabus is up-to-date, relevant, and in line with current economic trends. The committee also coordinates workshops, seminars, and guest lectures to enhance the learning experience.

2. Internal Examination Committee (IEC):

COORDINATOR: MUHAMMED MUSTHAFA

MEMBER: RAHMATHMOL KADAMBOT

The IEC is responsible for the smooth conduct of internal assessments. This includes setting examination schedules, preparing question papers, and ensuring the fair and timely evaluation of answer scripts. The committee also handles exam-related grievances and maintains academic integrity.

3. Grievance Redressal Cell (GRC):

CONVENOR: RAHMATHMOL KADAMBOT

MEMBER: MUHAMMED MUSTHAFA




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The GRC addresses student concerns and complaints regarding academic and administrative issues. It provides a platform for students to voice their grievances and seeks to resolve them in a fair and timely manner, ensuring a supportive learning environment.

4.Tour/IV Committee:

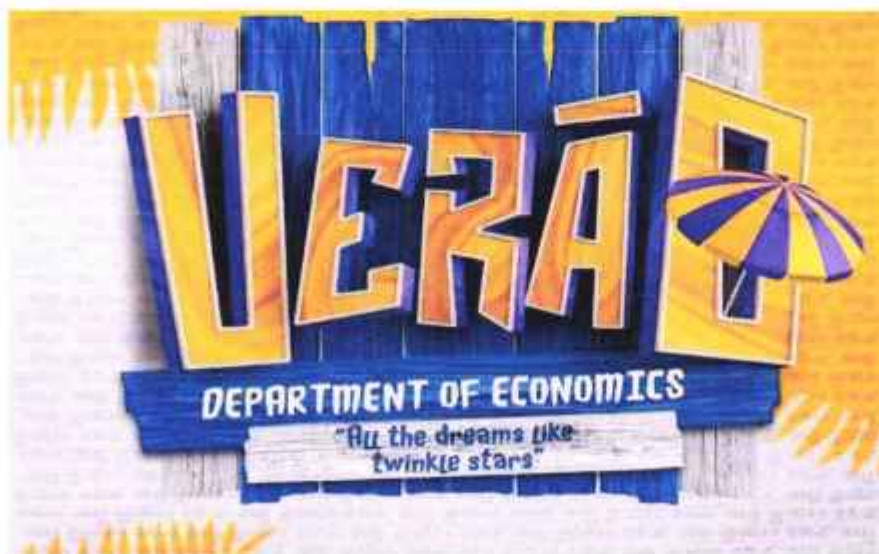
COORDINATOR: MUHMMED MUSTHAFA


MEMBER: RAHMATHMOL KADAMBOT

The Tour/IV Committee organizes educational tours and industrial visits for students. These excursions provide practical exposure to economic concepts and real-world applications, enhancing students' understanding and experience of the subject matter.

Introduction:

The Department of Economics organized a one-day study tour to Kodaikanal, a picturesque hill station located in the southern part of India. The purpose of the trip was to provide students with an opportunity to observe and analyze various economic aspects of the region. The tour aimed to enhance their understanding of economic activities, local industries, and the impact of tourism on the region's economy.




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Itinerary:

1. Departure from Kottakkal - The students and faculty members gathered at the designated location, and after a brief introduction and instructions, we commenced our journey to Kodaikanal by 8.00 PM.

2. Arrival at Kodaikanal - Upon reaching Kodaikanal early morning, we were greeted by the cool mountain air and breathtaking scenery. Our first stop was at the Kodaikanal Lake, a prominent tourist attraction and a central hub for recreational activities.



A handwritten signature in green ink, appearing to read "A. Azeez".

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Kodaikanal Lake

3. Economic Importance of Tourism - We had a session near the Kodaikanal Lake, where a local economist joined us to discuss the economic significance of tourism in the region. The economist shed light on the role of tourism in generating employment, promoting local businesses, and stimulating economic growth. We also had the opportunity to interact with local vendors and small business owners, who shared their experiences and challenges in the tourism industry.



Kodaikanal lake view from the road



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4. Visit to Local Industries - Our next stop was a visit to some of the local industries in Kodaikanal. We had the chance to explore small-scale manufacturing units that produce handmade chocolates, oils, and other natural products. This experience provided insights into the entrepreneurship opportunities and economic sustainability of these industries in a tourist-driven economy.



A local Chocolate factory at Kodaikanal

5. Environmental Impact of Tourism - To understand the environmental aspects, we visited the Bryant Park, known for its beautifully manicured gardens and diverse plant species. A local environmentalist guided us through the park, highlighting the delicate balance between tourism and environmental conservation. We learned about the challenges of maintaining the ecological integrity of the region while catering to the needs of tourists.



Bryant park, Kodaikanal



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Poombarai, Kodaikanal

6. Discussion and Reflection - In the evening, we gathered for a group discussion and reflection session. Students shared their observations, insights, and questions about the economic dynamics of Kodaikanal. Faculty members facilitated the discussion, encouraging critical thinking and connecting the experiences to economic theories and concepts.



Pine forest, Kodaikanal



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7. Return Journey - After a day filled with learning and exploration, we began our journey back to Kottakkal. During the return journey, students engaged in lively conversations and continued to exchange ideas on the economic aspects of the trip.



Conclusion:

The one-day study tour to Kodaikanal provided students of the Department of Economics Kottakkal Farook Arts and Science college with a valuable opportunity to observe and analyze various economic factors at play in a tourist destination. Through interactions with local economists, entrepreneurs, and environmentalists, students gained practical insights into the economic significance of tourism, the challenges faced by local industries, and the environmental impact of tourism on the region. The tour not only enriched their understanding of economics but also fostered critical thinking and encouraged the application of theoretical knowledge to real-world scenarios. Overall, the trip was a success in achieving its educational objectives and broadening students' perspectives on the intricate relationship between economics and tourism.

5. Experiential Learning :

Coordinator: RAHMATHMOL KADAMBOT

Experiential Learning Programme committee oversees the implementation of experiential learning programmes that provide practical exposure to the students.



A handwritten signature in green ink, appearing to be "Rahmathmol Kadambot".

The Department conducted an Experiential Learning Programme during the academic year of 2020-21. Due to the pandemic of Covid 19, every institutions shifted their learning platforms into virtual platforms. So a topic has divided among students in each semesters. Teachers provided guidelines for setting up home based activities and provided extra materials to read and encouraged the active participation of the students. Every students had submitted their project on time as a virtual content and document.

6.Extension Activity Programme :

Coordinator: ASWATHI K T

Extension activities play a major strategic role in enriching the educational experience of students. These initiatives extend beyond the traditional classroom setting, fostering holistic development and societal engagement among students. The extension activity conducted by economics department are listed below:

2021-22	25/10/2021	Economic Recovery Assessment in Ward 1 of Kottakkal Municipality
	28/10/2021	Building Economic Resilience: A Workshop for Villagers in Ward 1 of Kottakkal Municipality
	11/12/2021	Community Health Survey in Ward 1 of Kottakkal Municipality
	15/1/2022	Digital health awareness
	22/2/2022	Assessing the Economic Impact of the Pandemic on Local Businesses



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Economic Recovery Assessment in Ward 1 of Kottakkal Municipality



Building Economic Resilience: A Workshop for Villagers in Ward 1 of Kottakkal Municipality



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Community Health Survey in Ward I of Kottakkal Municipality



Digital health awareness




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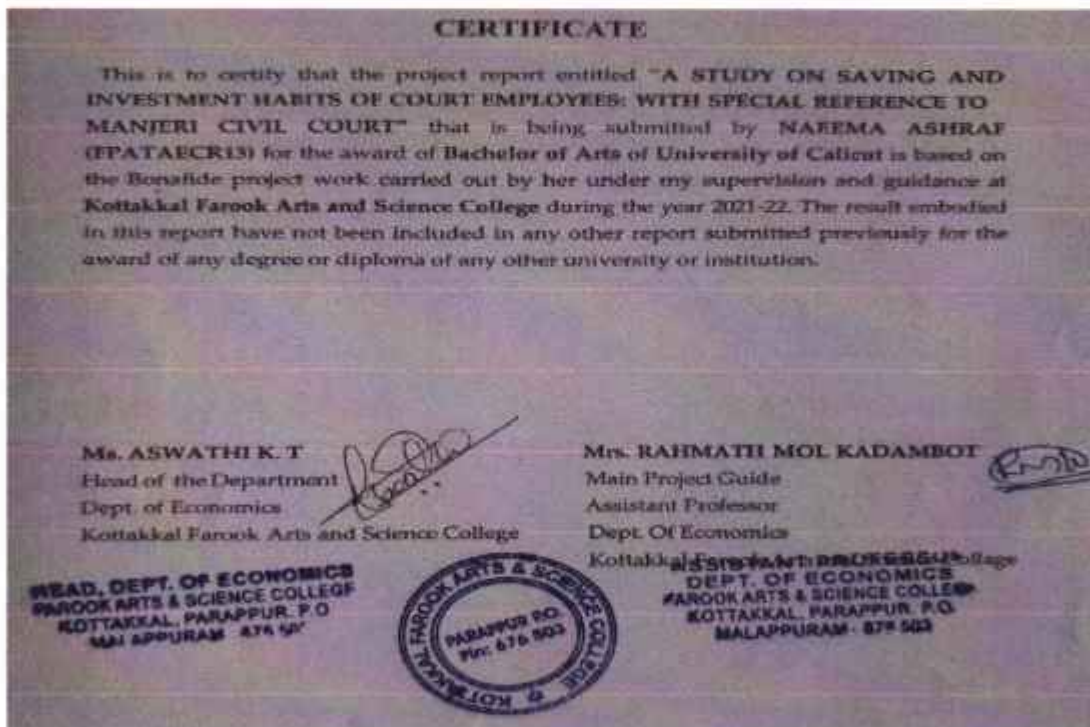


Assessing the Economic Impact of the Pandemic on Local Businesses



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7.project certification :




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FILE DOCUMENTATION-MINUTES OF ALL COMMITTEES

The effective recording of minutes is crucial for ensuring transparency, accountability, and continuity in decision-making processes and Economics Department keeps minutes of the Department Academic Committee, Internal Examination Committee, Grievances and Redressal Committee, Tour or IV Committee, and Experiential Learning Committees

1) Department Academic Committee: The Department Academic Committee is responsible for overseeing the academic programs and curricular activities. Accurate minutes of its meetings are essential to record discussions on curriculum updates, faculty feedback, examination patterns, and the implementation of academic policies. These minutes serve as a valuable resource for monitoring the progress of academic initiatives and ensuring compliance with the institution's academic standards.

2) Exam Committee: The Exam Committee plays a critical role in overseeing the examination process and ensuring its smooth conduct. Accurate minutes are maintained during committee meetings, covering discussions on exam schedules, question paper setting, evaluation processes, and result declaration. These minutes serve as essential records to maintain the integrity and fairness of the examination system.

The Internal Examination Committee is responsible for evaluating students' performance in internal assessments and projects. Detailed minutes are maintained to document discussions on assessment methods, grading criteria, assessment schedules, and student performance analysis. These minutes aid in maintaining consistency and quality in

internal evaluations.

3) Grievances and Redressal Committee: The Grievances and Redressal Committee deals with student grievances and ensures their timely resolution. During committee meetings, minutes are recorded to document grievances raised, actions taken, and decisions made to address student



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concerns. These minutes play a vital role in maintaining transparency and accountability in the grievance redressal process.

4) Tour or IV Committee: The Tour or Industrial Visit (IV) Committee is responsible for organizing educational tours and industrial visits for students. Minutes are keys during committee meetings to outline the planning, budgeting, and execution of such tours. These minutes assist in evaluating the effectiveness of the tours/IVs and provide a guide for future planning.

5) Experiential Learning Committees: Experiential Learning Committees oversee the implementation of experiential learning programs that provide practical exposure to students. Detailed minutes are maintained during committee meetings, capturing discussions on program design, industry collaborations, student feedback, and program evaluation. These minutes aid in continuously enhancing the experiential.

FACULTY LEARNING FORUM

It is an internal sit-together discussion forum of faculty members scheduled casually or a casual sit-together on a particular day, or say Friday's last hour or week's last working day if Saturday happens to be. This forum's objectives are to discuss aspects of daily work schedules, happenings, problems related to academics, and discipline issues. It is to explore various pedagogies in higher education, to provide a platform for professional dialogues on new developments in the realm of Economics, and to encourage and foster the research culture amongst faculty members.

Topics discussed in the Learning Circles during the year:

- Assessment tied with course goals Virtual classroom platforms and its varieties
- Sharing the best practices in teaching and learning
- Effective handling of large classes
- How does student-teacher & student-student interaction affects learning Participation of students in literary activities
- Technological developments and its influences in language learning




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- New trends in language acquisition

FACULTY PROFESSIONAL DEVELOPMENT PROGRAMMES

The Faculty Professional Development programs are held on the last Friday of every month and are coordinated and conducted by representatives from the Department of English and attended by all faculties in the department. Muhammed musthafa facilitated as the faculty coordinator for the Department . The various topics came under the discussion are:

- A talk based on the implementation of certificate courses and its curriculum
- Digital Resources Training
- Orientation programmes for newly joined faculty members on Mastersoft, LMS, SOP etc.
- Scope of Experiential Learning and Outreach activities
- On 2nd June 2021, the first session from 10:00 AM to 12:00 PM was on the "Student Information System (SIS)" by Mr. Arun Babu, Technical Lead at Mastersoft Technologies. Mr. Babu explained the functionalities of the SIS module, including student enrollment, record maintenance, and data management, emphasizing how these features can enhance administrative accuracy and efficiency.
- In the afternoon, from 02:00 PM to 03:30 PM, Ms. Anjali Menon, ERP Project Manager at Mastersoft Technologies, conducted a session on "Course Management and Timetabling." She demonstrated the use of the ERP system in managing course schedules, faculty assignments, and classroom allocations, highlighting its role in optimizing timetable management and resource utilization.
- The third day, 3rd June 2021, began with a session on "Attendance and Assessment Management" from 10:00 AM to 12:00 PM, led by Dr. Vikram Desai, Academic Consultant at Mastersoft Technologies. Dr. Desai illustrated how the ERP system can automate attendance tracking and integrate it with assessment management to streamline academic reporting and evaluation processes.
- From 02:00 PM to 03:30 PM, Ms. Shalini Roy, Senior Systems Analyst at Mastersoft Technologies, presented on the "Examination Module and Results Processing." She



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explained the capabilities of Mastersoft ERP in managing examination schedules, conducting online assessments, and processing results, ensuring accuracy and efficiency in academic evaluations.

- On 4th June 2021, the session from 10:00 AM to 12:00 PM focused on "Finance and Payroll Management," conducted by Mr. Suresh Pillai, Financial ERP Specialist at Mastersoft Technologies. Mr. Pillai demonstrated how the ERP system can manage financial operations, including budgeting, accounting, and payroll processing, to improve financial transparency and control.
- In the afternoon session from 02:00 PM to 03:30 PM, Mr. Manish Gupta, Logistics and ERP Expert at Mastersoft Technologies, discussed "Inventory and Asset Management." Mr. Gupta detailed the functionalities of the ERP system in tracking and managing institutional assets, inventories, and procurement processes, ensuring efficient resource management.
- On 5th June 2021, Ms. Kavita Nair, HR ERP Specialist at Mastersoft Technologies, conducted a session on "Human Resource Management" from 10:00 AM to 12:00 PM. Ms. Nair explained how the ERP system supports HR functions such as recruitment, employee records management, performance appraisals, and payroll.
- From 02:00 PM to 03:30 PM, Mr. Naveen Jain, ICT Coordinator at Mastersoft Technologies, presented on "Communication and Collaboration Tools." Mr. Jain showcased various tools within the ERP system that facilitate communication and collaboration among faculty, staff, and students, enhancing institutional connectivity and information sharing.
- On 7th June 2021, the session from 10:00 AM to 12:00 PM focused on "Data Security and Privacy in ERP Systems," conducted by Mr. Ajay Thakur, Cybersecurity Expert at Mastersoft Technologies. Mr. Thakur emphasized the importance of data security, demonstrating how the ERP system ensures data privacy and protects against cyber threats.
- In the afternoon from 02:00 PM to 03:30 PM, Ms. Ritu Aggarwal, Data Analyst at Mastersoft Technologies, discussed "Reporting and Analytics." Ms. Aggarwal illustrated the reporting capabilities of the ERP system, showing how to generate and analyze various academic and administrative reports to support data-driven decision-making.
- The final day, 9th June 2021, began with a session on "Customization and User Interface"



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from 10:00 AM to 12:00 PM by Mr. Deepak K., Software Developer at Mastersoft Technologies. Mr. Deepak demonstrated how to customize the ERP system to meet specific institutional needs, ensuring user-friendly interfaces and personalized workflows.

- From 02:00 PM to 03:30 PM, Mr. Sanjay Patel, Lead Trainer at Mastersoft Technologies, conducted a "Hands-on Workshop and Q&A" session. Participants engaged in practical exercises to apply their learning, followed by a Q&A session where they could address specific queries and challenges.
- The FDP concluded with a valedictory session from 03:30 PM to 04:00 PM. Participants shared their feedback and reflections, expressing appreciation for the comprehensive and practical nature of the program.

STUDENTSHIP

This section carries information about students, academic monitoring to ensure timely handling of classes, learner-centric initiatives taken by the department, and student development and support services. The cultural and extracurricular activities, the industrial and village visits, and extension activities are also mentioned.

- Effective implementation of mentor-mentee policies
- Academic Monitoring
- Timely handling/ delivery of classes/topics
- Coverage of topics Sem- wise within stipulated time.
- Result Analysis
- Action Taken for time-bound semester plan coverage.

1) Learner Centric Initiatives

Advisory System:

The class advisor or tutor is an experienced faculty member assigned to a specific group of students to provide academic and personal guidance. They act as mentors and facilitators, ensuring the overall well-being and academic success of their assigned students.

- a. Rahmathmol kadambot – Third Year BA Economics
- b. Aswathi K T – Second Year BA Economics
- c. Muhammed musthafa – First Year BA Economics




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2) Slow learner-centric classes:

Department conducted an Induction programme and a test based on it to find out slow learners and advanced learners. This programme gave a picture of these two categories.


Department also conducted periodic assessments to track students' academic progress and identify those who may be struggling to keep up with the pace of the curriculum. Our teachers closely observe students' performance in class, their engagement level, and participation to identify signs of slow learners.

Once identified, slow learners are provided with additional support through remedial classes, tutoring, or special education programs tailored to their individual needs. Department implemented various learning support systems, such as study groups and peer tutoring, to assist slow learners in catching up with their peers. Department created personalized learning plans for each identified slow learner to address their specific learning challenges and set achievable goals. Progress of slow learners is regularly monitored, and adjustments are made to their learning plans as needed to ensure steady improvement.

LIST OF SLOW LEARNERS :

1. AMEEN
2. FATHIMA RINSHA
3. FATHIMA SHAHLA K V
4. FATHIMATH SHIFANA V M
5. FIBA JASMIN
6. FIDA ISMAIL
7. HIBA K P
8. MOHAMMED HASHIM
9. MUBASHIRA
10. MOHAMMED FARIS
11. NIDHA
12. NOONA FEBINAS
13. SANEEN
14. SHABEER
15. SHANEER
16. SHARAFIYA
17. SIDHARTH




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3) Advanced learner-centric activities:

Department identified advanced learners based on their consistently high academic performance in specific subjects or across multiple subjects. Department utilized standardized tests or gifted education programs to identify students with exceptional abilities in various areas.

Action Taken Report for Advanced Learners:

Enrichment Programs: Advanced learners are encouraged to participate in enrichment programs, workshops, and competitions to challenge their intellect further. Department offered advanced learners opportunities to explore more challenging topics and projects beyond the standard curriculum. Teachers employ differentiated instruction techniques to cater to the unique needs of advanced learners, fostering a conducive learning environment. Advanced learners are provided With mentorship and guidance to pursue their interests and talents, guiding them towards suitable career paths.

LIST OF ADVANCED LEARNERS :

1. ASMA SIRIN
2. AYISHA HUDA PARAKKAL
3. FAHIDA MP
4. FARHANA SHIRIN
5. FATHIMA HAMANI KUNNUMMAL
6. FATHIMA RISA A P
7. HANNA FATHIMA
8. HIBA A
9. NAZILA
10. NITHULYA
11. RABEEB KASIM
12. RINSILA
13. SAFA SAIDALAVI
14. SANOBIYA
15. SHEHNA SHERIN

4) Special activity-oriented programmes

Economic Immersion Programs:




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The Economics Department offers economic immersion programs to provide students with first-hand experience of various economic systems and practices. These programs include study tours, exchange programs, and internships abroad, giving students exposure to diverse economic environments and practices.

Student Development and Support Service:

The Student Development and Support Service at our institution is committed to fostering holistic growth and well-being among students. It has implemented targeted tutoring programs to assist students in challenging economics courses, resulting in a noticeable improvement in academic performance.

Leadership Development Programs: The service conducts leadership development programs to nurture students' leadership skills, encouraging them to take on active roles in student organizations and economic clubs.

Support Services: It ensures the availability of support services for students with diverse needs, including accessibility accommodations for exams and lectures, thereby promoting an inclusive learning environment.

ONLINE CLASSES

The importance of online classes during COVID-19 is substantial, contributing significantly to education continuity and addressing the challenges posed by the pandemic. Online classes enable uninterrupted learning during lockdowns and social distancing measures, ensuring students can continue their education without disruption.

Online classes mitigate the risk of virus transmission by eliminating the need for physical presence in crowded classrooms, promoting the safety and well-being of students, teachers, and the community. Online classes make education accessible to a broader audience, including those who may face geographical barriers, health issues, or other challenges that limit their ability



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2) Students Development and Support Service

The Student Development and Support Service at our institution is committed to fostering holistic growth and well-being among students. It implemented targeted tutoring programs to assist students in challenging courses, resulting in a noticeable improvement in academic performance.

It conducted leadership development programs to nurture students' leadership skills, encouraging them to take on active roles in student organizations.

It ensured the availability of support services for students with diverse needs, including accessibility accommodations for exams and lectures.

SUPPLY OF STUDY MATERIALS

Faculties provided useful study materials related to their subject area other than the textbook. It helped students to get more information related to particular topics. These Materials are available in College D Space.




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DOCUMENTATION OF ACADEMIC ACTIVITIES

1) UPKEEP OF TEACHERS DIARY

Every faculty member in the English Department has diligently maintained their respective teacher's diary up to date. This ensures that a comprehensive and accurate record of their academic and administrative activities is available for assessment and improvement purposes. They regularly update their lesson plans, outlining the curriculum content, teaching methodologies, and assessment strategies. They also members record their assigned duties and responsibilities, including committee memberships, administrative tasks, and extracurricular activities. This promotes transparency and accountability in the department's functioning.

2) CLASS ADJUSTMENT DURING FACULTY LEAVE

The students were effectively engaged and continued their learning during the absence of regular faculty members. The department adopted a comprehensive approach that involved engaging students with other qualified faculty members. Highly competent and experienced substitute faculties were assigned to conduct the classes during the leave period. Additionally, students made frequent visits to the department's bookshelves, taking advantage of the diverse collection of literature and reference materials.

3) STUDENT ATTENDANCE MONITORING AND MENTORING BY ADVISORS

The English Department has implemented an efficient class monitoring system that involves regular assessments, class observations, and feedback sessions to gauge students' progress. The system ensures that student performance is closely monitored, and appropriate interventions are made when necessary.




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- The mentoring program in the Department plays a crucial role in providing personalized guidance and support to students. Each advisor is assigned a group of students to mentor throughout the academic year. The mentors actively engage with their mentees, discussing their academic goals, strengths, and areas for improvement.
- The Department keeps a comprehensive record of leaves taken by students to monitor their attendance and identify patterns that may affect their academic performance. Early intervention measures are taken when students show a consistent pattern of absenteeism.
- Regular communication with parents is a key aspect of the mentoring program. Advisors regularly update parents on their child's progress, areas for improvement, and overall well-being. This collaborative approach fosters a strong support system for students, leading to improved learning outcomes.

4) SUPPLEMENTAL LEARNING

The Department implemented supplemental learning system to provide additional support and enrichment to students. There are two essential components of the system: peer tutoring and the role of advanced learners in facilitating supplemental learning. These initiatives aim to foster a conducive learning environment that caters to the diverse needs of students and promotes collaborative learning within the department.

- 1) Peer Tutoring: The Department has established a peer tutoring program to enable students to receive academic assistance from their peers who excel in specific subjects or skills. Peer tutors are carefully selected based on their academic achievements, communication skills, and willingness to help others. The peer tutoring sessions provide one-on-one or small group support to struggling students, enabling them to overcome challenges and improve their understanding of course material.
- 2) Role of Advanced Learners in Supplemental Learning: Advanced learners in the Department play a vital role in the supplemental learning system. They act as mentors



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and facilitators, supporting their fellow students' academic growth through various means.

- 3) **Mentoring Slow Learners:** Advanced learners assist slow learners by providing additional explanations, sharing study strategies, and offering constructive feedback on their assignments. This peer-to-peer support empowers slow learners and helps them build confidence in their abilities.
- 4) **Leading Study Groups:** Advanced learners organize and lead study groups where students collaboratively discuss and analyse course material. These study sessions encourage active participation and promote a deeper understanding of the subject matter.

5) EXPERIENTIAL LEARNING PROGRAMME

Experiential learning goes beyond traditional classroom settings, offering students practical, hands-on experiences that enrich their educational journey. Experiential learning provides students with real-world applications of theoretical concepts, deepening their understanding. Practical exposure helps bridge the gap between academic knowledge and practical skills. Promoting and integrating experiential learning activities in degree programmes is pivotal for fostering well-rounded, skilled, and adaptable individuals who are better equipped to navigate the complexities of the modern world.

An Experiential learning activity conducted by the Economics Department are listed below as:

1. Study on the Informal Sector and its Contribution to the Local Economy:
2. Impact of E-Commerce on Traditional Retail Businesses:
3. Assessment of Urbanization and its Socio-Economic Impact:
4. Study on Consumer Behavior and Spending Patterns:
5. Evaluation of Environmental Sustainability Practices in Local Industries:
6. An analysis on the socio –economics condition of street vendors




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STUDENT SUPPORT AND DEVELOPMENT ACTIVITIES

The student support and student development initiatives that have been undertaken in this academic year are presented.

1. Mentoring for students
2. Bridge/ Orientation courses
3. Digital Textbook Support
3. Project Skilling Orientation for 5th Sem UG

MENTORING

Special Coaching provided for supplementary examinations

Mentoring groups were formed under various mentees.

Mentor	Mentee	Register number	Mobile number
ASWATHI K T	AFEefa RISHNA EK	FPAVAECR01	9509321538
	AYISHA HUDA PARAKKAL	FPAVAECR02	7356824566
	FATHIMA NAHLA K K	FPAVAECR03	9747696183
	FATHIMA NOORA C M	FPAVAECR04	8590460597
	FATHIMA RIFA	FPAVAECR05	7025569924
	FATHIMA RISA A P	FPAVAECR06	8089952943
	FATHIMA SHAHEEFA FARWEENA K V	FPAVAECR07	7034491049
	FATHIMA SHAHLA K V	FPAVAECR08	9947939780
	FATHIMATH SAFEENA A	FPAVAECR09	8113058515
	FATHIMATHU SHIFANA VM	FPAVAECR10	9995852072
	HANNA FATHIMA	FPAVAECR11	9544952995
	HIBA AREKKAN	FPAVAECR12	8296861618
	HIBA K P	FPAVAECR13	9656116645
	JUHAINA SHARIN	FPAVAECR14	9744828490
	NIDHA	FPAVAECR15	8943753464
	RAMEESHA THASNI C	FPAVAECR16	8589836174



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	RASHA	FPAVAECR17	9847224401
	SAFA SAIDALAVI	FPAVAECR18	8590155605
	SANIYA P P	FPAVAECR19	9847010790
	SHAHANA JEBIN K	FPAVAECR20	9847010668
	SHEBILIYA SHARIN A	FPAVAECR21	8848359011
MUHAMMED MUSTHAFA	SHEHNA SERIN N	FPAVAECR22	9847313737
	MUNTHASIR PP	FPAVAECR23	8137019040
	FARHANA SHIRIN C	FPAVAECR24	9544646675
	RINSILA	FPAVAECR25	9747807303
	SANOوبيYA K	FPAVAECR26	8089059324
	T J SIDHARTH	FPAVAECR27	9544908000
	ANAGHA K V	FPAVAECR28	9037932778
	ANNA SHERIN	FPAVAECR29	9567929587
	ASMASIRIN M	FPAVAECR30	8891176596
	FAHIDA M P	FPAVAECR31	7012214332
	FATHIMA HAMANI KUNNUMMAL	FPAVAECR32	8129188519
	FATHIMA HIBA M	FPAVAECR33	9746317228
	FATHIMA HIBA M N	FPAVAECR34	7239853211
	FATHIMA NIDA K K	FPAVAECR35	7907221940
	FATHIMA NIHLA V	FPAVAECR36	7907011899
	FATHIMA RINSHA M	FPAVAECR37	9207103603
	FIBA JASMIN P	FPAVAECR38	7907875826
	FIDA ISMAIL K P	FPAVAECR39	9526845632
IRSHANA MN	FPAVAECR40	7306080110	
LUBNA SARIN	FPAVAECR41	8848393488	
RAHMATHMOL KADAMBOT	LUBNA SHAHANAS M	FPAVAECR42	8590358100
	MIRSHIDA SHERIN P	FPAVAECR43	9656912240
	MUBASHIRA K T	FPAVAECR44	9072096609



MUHSINA SHERIN M K	FPAVAECR45	9544104293
NAZILA	FPAVAECR46	9539031017
NITHULYA K	FPAVAECR47	9895767123
NOONA FEBINAS T	FPAVAECR48	9605238623
SANIHA P P	FPAVAECR49	9567245907
SHALIHA SHERIHAN I	FPAVAECR50	9495793591
SHARAFIYA P	FPAVAECR51	9961307803
SNEHA P	FPAVAECR52	7306022207
VINSHA M	FPAVAECR53	7736529024
AMEEN	FPAVAECR54	7594035897
MOHAMMED HASHIM K	FPAVAECR55	7356051220
MUHAMMED FARIS	FPAVAECR56	8606765256
MUHAMMED FAZIL	FPAVAECR57	7736674655
SANEEN THUPPILIKKAT	FPAVAECR58	6238429798
SHABEER T	FPAVAECR59	8590415214
SHANEER	FPAVAECR60	9496089225
THOUFEER	FPAVAECR61	8547244497

SPECIAL MENTORING DONE: Extra time for Exams-The special students who needed extra time mentored and with the help of the office of examinations extra time was provided both for mid-semester and end-semester exams.

MENTORING FOR WEAK SUBJECTS: The students were continuously mentored regarding their academics. They were motivated and continuously encouraged to seek



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help from the teachers of the subjects in which they are weak. ENCOURAGEMENT TO PARTICIPATE IN ASSOCIATION AND CULTURAL ACTIVITIES: The students were constantly encouraged to participate in all the co-curricular and inter-class events to help them develop self-confidence. One of the special students is also a member of the Theatre Club of the department.

MID SEM RESULT ANALYSIS: Result analysis of Mid-semester exams of the special students was done separately to know their performance. It was found that compared to the first year, the second-year students fared better

In the weekly departmental meetings issues related to these students were discussed.

An effort was made to bring them together to study core papers on campus with assistance from teachers and a few senior students (supplemental learning) who were good at the subject. It was observed that this group study helped them in looking at each other's notes and getting their doubts cleared. Buddies were identified from their own classes to help them with any doubts regarding the subjects or any other thing. They became friendly with their seniors during meetings and so took help from them too. At the end of each semester their scores in all subjects were taken note of and they were advised and helped accordingly. Students who had attendance issues were constantly monitored and mentored and helped to sort out the same.

2. ORIENTATION PROGRAMMES FOR FIRST YEARS

A ten-day departmental-level orientation for the first semester BA Economics students was organized with a special timetable before the commencement of regular sessions. The main objective was to orient the students to KFASC academic culture with a focus on presentation and writing and referencing skills.

On the first-year students were given a college-level induction program in the main auditorium along with the PTA gathering. Here the students were briefed about the rules and regulations of the department with respect to dress code, discipline, attendance, the various clubs, associations,




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and other activities. This was clubbed with the Fresher's "welcome program" organized by the senior students.

SCHEDULE OF INDUCTION AND BRIDGE COURSES 2021-2022

A 2-week long induction programme for the UG students entering the institution:

The College Induction Ceremony is the official welcome for first-year students and their families. This is a time for everyone—students, parents, faculty, and staff—to meet one another.

Report on Induction Programme Conducted by Kottakkal Farook Arts and Science College 2021-2022

Introduction

Kottakkal Farook Arts and Science College organized an induction programme from October 26, 2021, to November 3, 2021. The objective was to orient new students with fundamental concepts in economics, introduce them to the academic environment, and enhance their understanding of various economic principles and policies. The sessions were led by experienced faculty members, providing valuable insights into both micro and macroeconomic topics.

Programme Schedule and Activities

Day 1: October 26, 2021

- **10:00 am – 11:00 am: Choice in the World of Scarcity**
 - Speaker: Prof. M. Abdul Azeez
 - Introduction to the concept of scarcity and choice, fundamental to economic theory.
- **12:00 pm – 1:00 pm: Microeconomic Terms**
 - Speaker: Aswathi K.T.
 - Explanation of basic microeconomic terminology.
- **2:00 pm – 3:00 pm: Production, Distribution, and Consumption**
 - Speaker: Musthafa
 - Discussion on the processes of production, distribution, and consumption in an economy.

Day 2: October 27, 2021

- **10:00 am – 11:00 am: The Economy as a Whole: What is Macroeconomics?**



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- Speaker: Rahmath Mol
- Overview of macroeconomics and its significance.
- **12:00 pm – 1:00 pm: Macroeconomic Terms**
 - Speaker: Aswathi K.T.
 - Introduction to key macroeconomic terms.
- **2:00 pm – 3:00 pm: National Income Estimations and Its Problems**
 - Speaker: Musthafa
 - Discussion on methods and challenges of estimating national income.

Day 3: October 28, 2021

- **10:00 am – 11:00 am: A World Without Boundary**
 - Speaker: Musthafa
 - Exploration of globalization and its economic impacts.
- **12:00 pm – 1:00 pm: International Economic Terms**
 - Speaker: Aswathi K.T.
 - Explanation of terms related to international economics.
- **2:00 pm – 3:00 pm: India's Relation with the Rest of the World**
 - Speaker: Rahmath Mol
 - Analysis of India's economic relations globally.

Day 4: October 29, 2021

- **10:00 am – 11:00 am: Structural Changes in Indian Economy**
 - Speaker: Aswathi K.T.
 - Study of structural changes in India's economy.
- **12:00 pm – 1:00 pm: Development Experience in India**
 - Speaker: Rahmath Mol
 - Overview of India's development experiences.
- **2:00 pm – 3:00 pm: Revisiting Kerala Model of Development**
 - Speaker: Musthafa
 - Examination of the Kerala model of development.



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Day 5: October 30, 2021

- **10:00 am – 11:00 am: A Strong Financial Sector for a Stronger India**
 - Speaker: Rahmath Mol
 - Importance of a robust financial sector in strengthening the economy.
- **12:00 pm – 1:00 pm: Financial Literacy at a Young Age**
 - Speaker: Musthafa
 - Discussion on the significance of financial literacy for youth.
- **2:00 pm – 3:00 pm: Money and Banking**
 - Speaker: Aswathi K.T.
 - Basic concepts of money and banking systems.

Day 6: November 1, 2021

- **10:00 am – 11:00 am: Government Intervention for National Development**
 - Speaker: Aswathi K.T.
 - Role of government intervention in economic development.
- **12:00 pm – 1:00 pm: Fiscal Policy: Tax, Expenditure, etc.**
 - Speaker: Musthafa
 - Insights into fiscal policy components and their impact.
- **2:00 pm – 3:00 pm: Local Finance**
 - Speaker: Rahmath Mol
 - Discussion on local finance mechanisms and importance.

Day 7: November 2, 2021

- **10:00 am – 11:00 am: Importance of Plastic Money**
 - Speaker: Aswathi K.T.
 - Advantages and use of plastic money in modern economy.
- **12:00 pm – 1:00 pm: Recent Trends in Cashless Economy**
 - Speaker: Musthafa
 - Overview of the transition towards a cashless economy.
- **2:00 pm – 3:00 pm: Advantages and Disadvantages of Digital Money**



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- Speaker: Rahmath Mol
- Analysis of digital money, its benefits and drawbacks.

Day 8: November 3, 2021

- **10:00 am – 11:00 am: Basics of Quantitative Techniques (QT)**
 - Speaker: Rahmath Mol
 - Introduction to basic quantitative techniques used in economics.
- **12:00 pm – 1:00 pm: Importance of Quantitative Techniques**
 - Speaker: Aswathi K.T.
 - Discussion on the importance of quantitative techniques in economic analysis.
- **2:00 pm – 3:00 pm: Revamping Skills in Research**
 - Speaker: Musthafa
 - Focus on enhancing research skills among students.

Feedback and Outcomes

The induction programme was well-received by the participants. Students found the sessions informative and engaging, particularly appreciating the clear explanations of complex economic concepts. The focus on both theoretical and practical aspects of economics helped students gain a comprehensive understanding of the subject. The interactive sessions on financial literacy and digital economy trends were particularly impactful.

Conclusion

The induction programme successfully equipped new students with essential knowledge in economics and provided them with a solid foundation for their academic journey at Kottakkal Farook Arts and Science College. The college is committed to continuing such initiatives to foster an enriching learning environment.

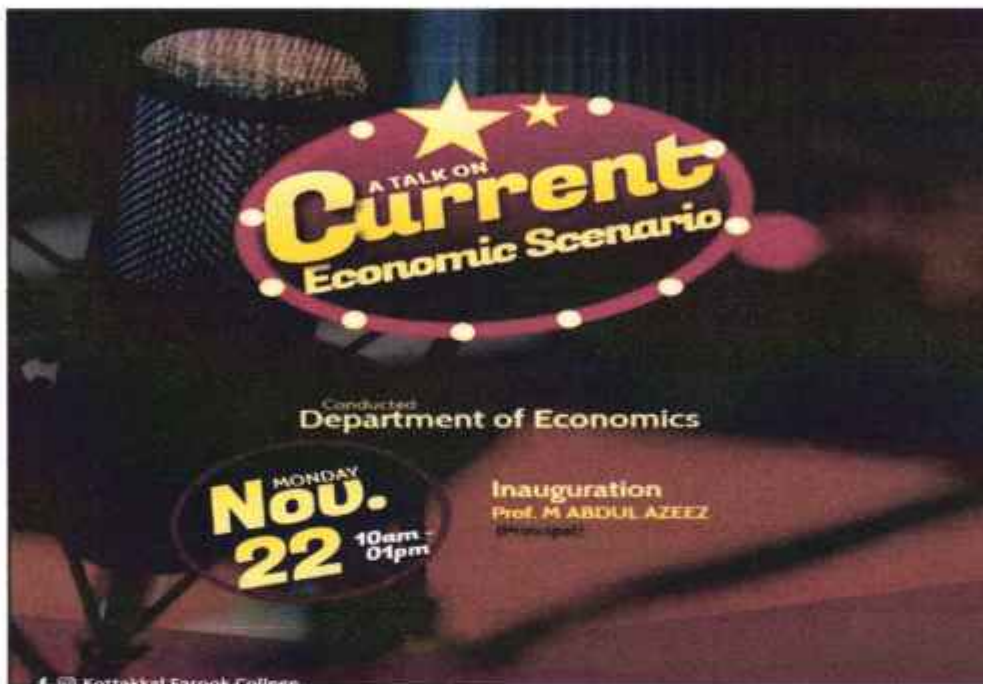


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KOTTAKKAL FAROOK ARTS AND SCIENCE COLLEGE
DEPARTMENT OF ECONOMICS
PROGRAM REPORT: TALK ON "CURRENT ECONOMIC SCENARIO"

Event: Talk on Current Economic Scenario
Date: November 22, 2021
Venue: Kottakkal Farook Arts and Science College
Organized by: Economics Department



1. Introduction

On November 22, 2021, the Economics Department of Kottakkal Farook Arts and Science College organized an insightful talk on the "Current Economic Scenario". The objective of the event was to provide students and faculty with a comprehensive understanding of the prevailing economic conditions and trends affecting both local and global economies.

2. Keynote Speaker

The key note talk and inauguration was delivered by Prof M Abdul Azeez, Principal, Kottakkal Farook Arts and Science College.

3. Event Overview




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The session began at 10.00 AM with an introductory address by Aswathi K T, Head of the Economics Department and herself welcomed the attendees and introduced the keynote speaker.

4. Content of the Talk

The keynote address covered a range of topics pertinent to the current economic scenario, including:

- **Global Economic Trends:** An analysis of recent global economic shifts, including the impact of the COVID-19 pandemic, geopolitical tensions, and changes in trade policies.
- **National Economic Indicators:** Discussion on key national economic indicators such as GDP growth rates, unemployment statistics, inflation trends, and fiscal policies.
- **Sectoral Impacts:** Examination of how different sectors, such as technology, manufacturing, and services, have been affected by recent economic changes.
- **Future Projections:** Insights into potential future trends and the outlook for the global and national economies.

The speaker provided detailed data and case studies to illustrate the points, making the complex subject matter accessible and engaging for the audience.

5. Interactive Session

Following the talk, there was an interactive Q&A session where students and faculty members had the opportunity to ask questions and engage in discussions with the speaker. The questions ranged from inquiries about specific economic policies to predictions about future economic conditions.

6. Conclusion

The talk concluded with a summary of key takeaways by Dr. [Name], who thanked the speaker for their valuable insights and all attendees for their participation. The event provided a deeper understanding of the current economic scenario and its implications for various stakeholders.

7. Feedback and Impact

Feedback from the attendees was overwhelmingly positive. Participants appreciated the speaker's clarity and the relevance of the topics discussed. The event was considered highly informative and valuable for enhancing participants' knowledge of current economic issues.

8. Acknowledgements

The Economics Department extends its gratitude to [Speaker's Name] for their time and expertise. Special thanks also to the organizing committee, faculty members, and students who contributed to the successful execution of the event.




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Event schedule

KOTTAKKAL FAROOK COLLEGE
Department of Economics
Presents

Current Economic Scenario

2021 November 22 Monday

Coordinator

Muhammed Ansar
(3rd Year Ba Economics)

Welcome speech

Aswathi, KT
(HOD Dept. of Economics)
(10:10 am - 10:30 am)

Inauguration

Prof. M ABDUL AZEEZ
(Principal)
(10:30 am - 11:00 am)

Felicitation

Muhammed Musthafa
(Assistant Professor)

Rahmath Mol Kadambot
(Assistant Professor)

(11:00 am - 11:20 am)

Talk on Topic

Gulam Mohammed Irfan
(3rd Year Ba Economics)

Shahanas Banu
(3rd Year Ba Economics)

Husna Jabin
(3rd Year Ba Economics)

Shabana
(3rd Year Ba Economics)

Aflah Kooriyadan
(2nd Year Ba Economics)

(2nd Year Ba Economics)
(11:20 am - 01:00 pm)


Vote of Thanks

Shimia Thasni
(3rd Year Ba Economics)

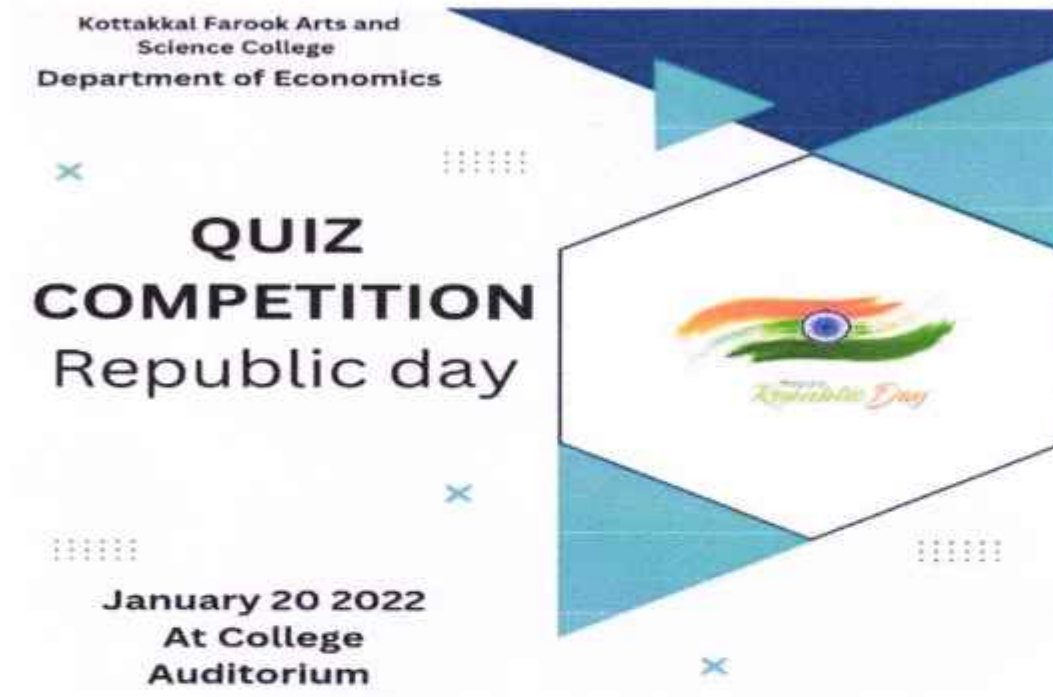



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Kottakkal Farook Arts and Science College
Department of Economics 2021-22
Report on Quiz Competition Conducted on January 20, 2022



1. Introduction

The Department of Economics at Kottakkal Farook Arts and Science College organized a quiz competition on January 20, 2022. The event was themed around Republic Day of India, aligning with the department's commitment to fostering a deeper understanding of India's history, constitution, and the significance of Republic Day among students.

2. Objectives of the Quiz Competition

- To enhance students' knowledge of Republic Day and its historical significance.
- To encourage critical thinking and application of historical and civic concepts.
- To promote a competitive spirit and teamwork among students.
- To provide an interactive and engaging learning experience.

3. Event Details




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- Date: January 20, 2022
- Venue: College Auditorium, Kottakkal Farook Arts and Science College
- Time: 10:00 AM to 1:00 PM

4. Quiz Format

- Rounds: The quiz competition was conducted in three rounds - Preliminary, Semi-Final, and Final.
- Question Types: Multiple-choice questions, short answers, and buzzer rounds.
- Topics Covered: History of Republic Day, Indian Constitution, notable speeches and events on Republic Day, and significant national symbols.

5. Participation

- Participants: The competition saw enthusiastic participation from students across various departments.
- Teams: A total of 30 teams, each consisting of three members, competed in the preliminary round.
- Selection: Eight teams advanced to the semi-finals based on their performance in the preliminary round. Four teams competed in the final round.

6. Winners and Prizes

The winners were awarded certificates and cash prizes.

7. Feedback from Participants

- Student Feedback: Participants expressed appreciation for the well-organized event and the challenging nature of the questions. They found the quiz to be a valuable learning experience that deepened their understanding of Republic Day.
- Faculty Feedback: Faculty members noted the high level of engagement and enthusiasm among students. They observed that the quiz effectively reinforced key historical and civic concepts related to Republic Day.

8. Conclusion

The quiz competition on Republic Day conducted by the Department of Economics was a resounding success. It not only enhanced the participants' knowledge of India's history and constitution but also fostered a spirit of healthy competition and teamwork. The event was well-received by both students and faculty, highlighting the importance of such interactive educational activities.

9. Acknowledgements



(Signature)
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The Department of Economics extends its gratitude to the college administration, faculty members, and students who contributed to the success of the quiz competition. Special thanks to the organizing committee for their dedication and hard work in ensuring a smoothly conducted event.




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Kottakkal Farook Arts and Science College

Department of Economics 2021-22

Webinar Report: Post-Political and Economic Condition of India After the Pandemic

Event: Webinar on "Post-Political and Economic Condition of India After the Pandemic"

Date: 18th, December, 2021

Organized by: Economics Department, Kottakkal Farook Arts and Science College

Inaugurated by: Prof. M Abdul Azeez (Principal)

Kottakkal Farook Arts and Science College
Department of Economics

WEBINAR
POST POLITICAL AND ECONOMIC CONDITION OF INDIA
AFTER PANDEMIC

18th December
2021

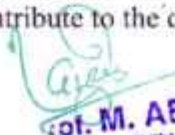
Introduction

The Economics Department of Kottakkal Farook Arts and Science College organized a comprehensive webinar on the "Post-Political and Economic Condition of India After the Pandemic" on December 18, 2021. The webinar aimed to analyze the multifaceted political and economic impacts of the COVID-19 pandemic on India and discuss potential recovery strategies. The session was inaugurated by the esteemed Principal, Prof. M Abdul Azeez.

Inaugural Address

Prof. M Abdul Azeez delivered the inaugural address, emphasizing the significance of understanding political and economic shifts during unprecedented times like the COVID-19 pandemic. He highlighted the necessity for academic institutions to contribute to the discourse on




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political and economic recovery and resilience. Prof. Azeez commended the Economics Department for organizing the webinar and encouraged students and faculty to actively engage in such critical discussions.

Keynote Speakers and Sessions

Muhammed Safwan,
Faculty of Economics, Jawaher Navodaya, Bihar
Topic: Macroeconomic Impact of the Post-Pandemic Period in India
Summary: Muhammed Safwan discussed the immediate macroeconomic effects of the pandemic, including GDP contraction, rising unemployment, and inflationary pressures. He provided data on the decline in various sectors such as manufacturing, services, and agriculture. He also touched upon the government's fiscal measures and monetary policies aimed at mitigating these impacts and their effectiveness in the post-pandemic recovery phase.

Aswathi KT,
HOD, Dept of Economics, Kottakkal Farook Arts and Science College
Topic: Financial Markets and Investment Trends in the Post-Pandemic Era
Summary: Aswathi KT analyzed the volatility in financial markets during and after the pandemic. She highlighted how the stock market initially plummeted and then experienced a phased recovery. Her session included an overview of investment trends, with a particular focus on the shift towards digital and technology sectors, and the long-term implications for investors and the economy.

Sampreeth TM,
HOD, Dept of Political Science, Kottakkal Farook Arts and Science College
Topic: Government Policies and Economic Stimulus Packages in the Post-Pandemic Period
Summary: Sampreeth TM evaluated the efficacy of various government stimulus packages announced to support the economy. He discussed measures such as direct cash transfers, MSME support schemes, and the Atmanirbhar Bharat initiative. He also provided a critical analysis of the implementation and impact of these policies on India's political landscape and economic recovery.


Panel Discussion

A panel discussion followed the individual sessions, where the speakers answered questions from participants. The discussion was dynamic, covering topics like the digital divide, long-term economic reforms, and the role of international trade in post-pandemic recovery.

Conclusion

The webinar concluded with a vote of thanks by the Head of the Economics Department. The event successfully provided a platform for in-depth discussion on the political and economic




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ramifications of the COVID-19 pandemic in India. Participants left with a deeper understanding of the challenges and potential pathways to recovery.

Acknowledgments

The Economics Department extends heartfelt thanks to Prof. M Abdul Azeez for inaugurating the event, the distinguished speakers for their insightful contributions, and all participants for their active engagement. The department also acknowledges the support of the college administration in making the webinar a success.





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PROJECT DETAILS
ACADEMIC YEAR 2019-2022

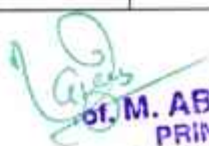
SL NO.	Name	Reg No	Project Topic	Research thrust area	Project advisor
1	BASILA. P	FPATAECR01	A STUDY ON THE IMPACT OF MALE MIGRATION ON WOMEN LEFT BEHIND: SPECIAL REFERENCE TO VENGARA PANJAYATH	MIGRATION	ASWATHI.KT
2	BISHARA KT	FPATAECR02	A STUDY ON CONSUMER BEHAVIOUR AND PREFERENCE TOWARDS VARIOUS BRANDS OF PHONES AMONG COLLEGE STUDENTS	CONSUMER BEHAVIOUR	MUHAMMED MUSTHAFA
3	FATHIMA HUSNA KM	FPATAECR04	NATIONAL HIGHWAY EXPANSION AND PROBLEMS OF LAND ACQUISITION :WITH SPECIAL REFERENCE TO TIRURANGADI MUNICIPALITY	PROBLEMS OF LAND ACQUISITION	ASWATHI.KT
4	FATHIMA LIYANA AK	FPATAECR05	A STUDY ON CONSUMER SATISFACTION OF KUDUMBASHREE PRODUCTS WITH SPECIAL REFERENCE TO VENGARA PANJAYATH	CONSUMER SATISFACTION	MUHAMMED MUSTHAFA




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5	FATHIMA SAFNA M	FPATAECR07	A STUDY ON FAST FOOD CONSUMPTION AMONG COLLEGE STUDENTS WITH SPECIAL REFERENCE TO KOTTAKKAL FAROOK ARTS AND SCIENCE COLLEGE	CONSUMPTION AMONG COLLEGE STUDENTS	ASWATHIKT
6	FATHIMA THAHSEEN	FPATAECR08	A STUDY ON THE FUNCTIONING AND PROBLEMS OF TAILORS IN PARAPPUR PANJAYATH	FUNCTIONING AND PROBLEMS OF TAILORS	MUHAMMED MUSTHAFA
7	MUHSINA BINZI P	FPATAECR12	CONSUMPTION PATTERN OF ELECTRICITY IN RURAL AREA:A STUDY OF THIRUNAVAYA PANJAYATH	CONSUMPTION PATTERN	MUHAMMED MUSTHAFA
8	NAEEMA ASHRAF	FPATAECR13	A STUDY ON SAVING AND INVESTMENT HABIT OF COURT EMPLOYEES:WITH A SPECIAL REFERENCE TO MANJERI CIVIL COURT	SAVING AND INVESTMENT HABIT	RAHMATH MOL KADAMBOT
9	RAMSHIDA SHERIN C	FPATAECR15	A STUDY ON SAVING HABIT AMONG WORKING WOMEN:WITH SPECIAL REFERENCE TO WORKING WOMEN IN KARIIPPOL CITY	SAVING HABIT	ASWATHIKT
10	RASMIYA HANNATH K	FPATAECR16	A STUDY ON THE INCOME AND EXPENTITURE PATTERN OF EYE	INCOME AND EXPENTITURE PATTERN	MUHAMMED MUSTHAFA




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			MANAGEMENT INSTITUTIONS IN TIRUR MUNICIPALITY		
11	SEMEENATH	FPATAECR17	PROBLEMS OF UNORGANISED COTTAGE INDUSTRIES :A STUDY WITH SPECIAL REFERENCE TO CLAY POT MAKERS IN PARAQPPUR PANJAYATH	PROBLEMS OF UNORGANISED COTTAGE INDUSTRIES	RAHMATH MOL KADAMBOT
12	SHAIHANAS BANU P	FPATAECR18	A STUDY OF DEVELOPMENT INDUCED DISPLACEMENT OF CALICUT AIRPORT EXPANSION	DEVELOPMENT	ASWATHIKT
13	SHIFA MARIYA V	FPATAECR20	ONLINE FOOD DELIVERY PLATFORMS AND THEIR IMPACT ON CONSUMERS: WITH SPECIAL REFERENCE TO KOTTAKKAL MUNICIPALITY	IMPACT ON CONSUMERS	MUHAMMED MUSTHAFA
14	SIMLA THASNI KP	FPATAECR21	A STUDY ON CONSUMER PREFERENCE TOWARDS POST OFFICE FINANCIAL PRODUCTS:WITH SPECIAL REFERENCE TO EDARIKODE PANJAYATH	CONSUMER PREFERENCE	RAHMATH MOL KADAMBOT
15	DILSHAD MOHAMMED	FPATAECR24	A STUDY ON SOCIO-ECONOMIC PROBLEMS FACED BY AUTORICKSHAW DRIVERS IN	SOCIO-ECONOMIC PROBLEMS	RAHMATH MOL KADAMBOT




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			MOONIYOOR PANJAYATH		
16	MOHAMMED JASIM MP	FPATAECR25	A STUDY ON THE IMPACT OF DIGITAL PAYMENT ON RETAILERS: WITH SPECIAL REFERENCE TO TIRURANGADI MUCIPALITY	IMPACT OF DIGITAL PAYMENT	ASWATHI.KT
17	MUHAMMED ANSAR EK	FPATAECR27	A STUDY ON PROFITABILITY AND ECONOMIC VIABILITY OF COCONUT CULTIVATION IN VANGARA PANJAYATH	PROFITABILITY AND ECONOMIC VIABILITY	MUHAMMED MUSTHAFA
18	SAJARUDHEEN	FPATAECR28	A STUDY ON PRODUCT DIVERSIFICATION AMONG STREET VENDORS :WITH SPECIAL REFERENCE TO EDARIKODE TO RANDATHANI AREA.	PRODUCT DIVERSIFICATION	ASWATHI.KT
19	SAHLA SAHNAS	FPATAECR31	A STUDY ON THE ECONOMICS OF SOLAR ENERGY CONSUMPTION: WITH SPECIAL REFERENCE TO MARAKKARA PANJAYATH	ECONOMICS OF SOLAR	RAHMATH MOL KADAMBOT
20	SHIFANA NASRIN	FPATAECR34	A STUDY ON EFFECTIVENESS AND POPULARITY OF E-PAYMENT SOLLUTIONS AND SMART CARD AMONG PEOPLE:WITH SPECIAL REFERENCE TO KOTTAKKAL MUCIPALITY	EFFECTIVENESS AND POPULARITY OF E-PAYMENT	MUHAMMED MUSTHAFA



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21	AKSHAYA K	FPATAECR36	A STUDY ON THE IMPACT OF AGRICULTURAL FINANCE ON FARMERS IN VENGARA PANJAYATH	IMPACT OF AGRICULTURAL FINANCE	RAHMATH MOL KADAMBOT
22	AMEENA AYSHATH K	FPATAECR37	A STUDY ON OCCUPATIONAL STRESS AMONG SPECIAL SCHOOL TEACHERS:WITH SPECIAL REFERENCE TO TIRURANGADI MUCIPALITY	OCCUPATIONAL STRESS	ASWATHI.KT
23	ANWARA THASNI AK	FPATAECR38	A STUDY ON WORK LIFE BALANCE OF WOMEN EMPLOYEES IN BANKING SECTORS:WITH SPECIAL REFERENCE TO KONDOTTY MUCIPALITY	WORK LIFE BALANCE OF WOMEN	MUHAMMED MUSTHAFA
24	ASLAHA FARHATH AT	FPATAECR39	A STUDY ON RURAL WATER SUPPLY AND SANITATION:WITH SPECIAL REFERENCE TO THENNALA PANJAYATH	RURAL WATER SUPPLY AND SANITATION	ASWATHI.KT
25	ASLA K	FPATAECR40	A STUDY ON PART TIME JOB AMONG COLLEGE STUDENTS:WITH SPECIAL REFERENCE TO KOTTAKKAL FAROOK ARTS AND SCIENCE COLLEGE	PART TIME JOB AMONG COLLEGE STUDENTS	RAHMATH MOL KADAMBOT
26	AYSHA HIBA MK	FPATAECR41	A STUDY OF THE CONSUMPTION PATTERN OF HYGENIC PRODUCTS IN PANDEMIC SITUATION: WITH SPECIAL REFERENCE TO	CONSUMPTION PATTERN	MUHAMMED MUSTHAFA




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			KOTTAKKAL MUCIPALITY		
27	BADARUNNISA CP	FPATAECR42	A STUDY ON THE ROLL OF SUPPLICO MAVELI STORE IN RETAILING:WITH SPECIAL REFERENCE TO PARAPPANGADI MUCIPALITY	ROLL OF SUPPLICO MAVELI STORE	RAHMATH MOL KADAMBOT
28	HUSNA K	FPATAECR45	A STUDY ON PATIENT'S SATISFACTION IN GOVERNMENT AND PRIVATE HOSPITALS:WITH SPECIAL REFERENCE TO KOTTAKKAL MUCIPALITY	SATISFACTION IN GOVERNMENT AND PRIVATE HOSPITALS	MUHAMMED MUSTHAFA
29	HUSNAMOL M	FPATAECR46	A STUDY ON HOUSEHOLD DIARY FARMING IN VALAVANNUR PANJAYATH	HOUSEHOLD DIARY FARMING	RAHMATH MOL KADAMBOT
30	JINSHA SHERIN PT	FPATAECR47	A STUDY ON PURCHASE INTENTION OF HOME APPLIANCE:WITH REFERENCE TO KOTTAKKAL MUNICIPALITY	PURCHASE INTENTION OF HOME APPLIANCE	ASWATHI.KT
31	RISHANA THASNI V	FPATAECR48	A STUDY ON THE ROLL OF ASHA WORKERS IN RURAL DEVELOPMENT WITH SPECIAL REFERENCE TO PONMALLA GRAMA PANJAYATH	THE ROLL OF ASHA WORKERS IN RURAL DEVELOPMENT	MUHAMMED MUSTHAFA
32	SHABANA EM	FPATAECR50	A ANALYSIS ON THE PERFORMANCE OF SOCIAL MEDIA ENTREPRENEURSHIP	SOCIAL MEDIA ENTREPRENEURSHIP	ASWATHI.KT
33	THASNIYA U	FPATAECR52	A STUDY ON ONLINE SHOPPING-A CHALLENGE TO TRADITIONAL	ONLINE SHOPPING	MUHAMMED MUSTHAFA



			RETAILORS:WITH SPECIAL REFERENCE TO TEXTILES AND GARMENTS RETAILORS IN TIRUR		
34	GULAM MOHAMMED IRFAN V	FPATAECR53	A STUDY ON SOCIO ECONOMIC CONDITIONS OF UNORGANISED SECTOR WORKERS IN MOORKANAD GRAMA PANJAYATH	SOCIO ECONOMIC CONDITIONS OF UNORGANISED SECTOR	MUHAMMED MUSTHAFA
35	MUHAMMED ANAS PARAMBIL	FPATAECR54	A STUDY ON SOCIO ECONOMIC CONDITION OF SPINNING MILL EMPLOYEES:WITH SPECIAL REFERENCE TO EDARIKODE TEXTILES	SOCIO ECONOMIC CONDITION OF SPINNING MILL EMPLOYEES	RAHMATH MOL KADAMBOT




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College day celebration 21-22



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