



KOTTAKKAL FAROOK
ARTS & SCIENCE COLLEGE

KOTTAKKAL, PARAPPUR P.O, MALAPPURAM DISTRICT, KERALA, 676503

DOCUMENTATION POLICY

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For the effective organization of the numerous files needed for NAAC (National Assessment and Accreditation Council) assessment in an arts and science college, it would be helpful to arrange your folders and subfolders in the following structure:

1. General Files:

- Vision, mission, and objectives of the department
- Departmental profile and history
- Organizational structure and faculty details
- Minutes of departmental meetings
- Student feedback and grievance records

2. Academic Files:

- Curriculum and syllabi of various courses offered
- Course files:
 - Lesson plans
 - Lecture notes
 - Assessments
 - Attendance registers
 - Internal assessment records
 - Student performance analysis reports
 - List of research projects and publications
- **Certificate Courses:**
 - Course details
 - Syllabi
 - Assessment records
 - Certificates and achievements
- **Add-on Courses:**
 - Course details
 - Syllabi
 - Assessment records
 - Certificates and achievements

3. Faculty Files:

- Faculty profiles, including qualifications and experience
- Individual faculty activity reports:
 - Teaching
 - Research
 - Extension
- Faculty development programs and training records
- Research guidance records and publications
- Awards, recognition, and achievements

4. Student Files:

- Admission records and student profiles
- Student attendance records
- Internal assessment records
- Results and academic performance records
- Student feedback and satisfaction surveys

5. Infrastructure and Facilities:

- Details of classrooms, laboratories, libraries, and other facilities
- Maintenance records for equipment and infrastructure
- Safety measures and compliance records

6. Extension Activities and Community Engagement:

- Records of outreach programs and community service initiatives
- Collaboration and MoU records with external organizations
- Extension activity reports and impact assessment

7. Alumni and Placement:

- Alumni database and records of their achievements
- Placement records and job placement reports

8. Institutional Support and Resources:

- Budget allocation and utilization records
- Grants, research funds, and financial statements
- Support services like ICT infrastructure, library resources, etc.

9. Administrative Files:

- College accreditation and recognition documents
- Affiliation documents
- Governing body and management records
- Staff recruitment and appointment records
- Policies and procedures documents
- Financial records and audits

This filing system should assist in the streamlined storage and retrieval of documents, and additional subfiles can be created within each category as needed to further enhance organization and accessibility.

Creating an efficient paper filing system for the college's assessment requirements can be a significant task, but with the right system in place, it will make document retrieval and management much easier. The standard operating practices that we could follow are:

1. Folder Creation: Create main folders for each of the larger categories such as 'General Files', 'Academic Files', 'Faculty Files', etc. Each folder can be color-coded for easy identification, e.g., use a blue binder for General Files, a green one for Academic Files, and so forth. On each binder or folder, use a clear and readable label showing what category the folder pertains to.

2. Sub-folding: Within these main folders, make separate folders for each sub-category. For instance, in the 'Academic Files' main folder, you might have subfolders such as 'Curriculum and Syllabi', 'Course Files', etc. Each sub-folder can be labelled using divider tabs or separate smaller folders inside the main folder.

For example, in the 'Course Files' sub-folder, you might have separate sections or small folders for 'Lesson Plans', 'Lecture Notes', 'Assessments', etc.

3. Document Filing: When filing the documents in their respective sub-folders, ensure that they are filed chronologically, with the most recent documents at the front. For instance, if you are filing 'Meeting Minutes' in the 'General Files' category, the minutes of the meeting held in July should be placed before the ones held in June.

4. Labelling: When you file a document, make sure it is labelled correctly. For instance, a document in the 'Research Projects' sub-folder might be labelled 'Project X - Final Report - 2023'. This kind of labelling allows anyone to understand the content of the document quickly.

5. Document Handling Policy: Develop a policy stating that original documents should never leave the office. If someone needs to use a document, they should make a photocopy or scan it. This policy could be written as: "All original documents are to remain within the office premises. Copies or scans must be made for external use."

6. Updating Files: Set a procedure for adding new documents to the folders. This could be a specific person's responsibility, such as an office administrator. This way, the system remains organized, and there's always a go-to person if someone can't find a specific document.

7. Access Control: The storage space for these files, such as a locked filing cabinet, should be located in a secure area with limited access. Only authorized personnel such as department heads or administrators should have the keys or access codes.

8. Regular Auditing: Implement a regular schedule, such as once every quarter, to review the filing system. This could involve checking that all documents are in the right place, labeled correctly, and up to date. If there are any issues, these can be resolved during this audit.

9. Document Disposal Policy: There should be a policy for disposing of outdated documents. For example, you could state: "All documents that are over 5 years old and are no longer needed should be reviewed for disposal. Before disposal, these documents should be reviewed by the respective department head for approval."

As a final point, training is crucial in ensuring that everyone uses the filing system correctly. Hold a training session to familiarize all staff with the system and provide a written guide as a handy reference. Encourage feedback and be prepared to adjust the system as necessary for optimal efficiency.

IDEAS TO EFFECTIVELY SHELVES THESE FILES FOR EASY RETRIEVAL:

1. Use Labelled Shelves: Each shelf on your cabinet or rack can be assigned for a particular category of files. For example, 'General Files' can be on the first shelf, 'Academic Files' on the second, and so on. Each shelf should be clearly labelled to avoid confusion.

2. Colour-Code Folders: As previously mentioned, color-coding can also extend to your shelving system. Use different colour folders for different categories. This way, you can easily spot the needed category on the shelf.

3. Alphabetical or Numerical Order: If you have many categories or sub-categories, you can further organize them in alphabetical or numerical order. For example, within the 'Academic Files' shelf, folders starting with 'A' (like 'Assessments') can be at the beginning and those with 'S' (like 'Syllabi') at the end.

4. Left-to-Right, top-to-bottom: Humans naturally read from left to right, top to bottom. You can use this pattern to your advantage by placing the most frequently accessed files towards the top left of the shelving unit, and the least accessed towards the bottom right.

5. Use Spacers: If you have a large shelving unit and not enough files to fill them, consider using spacers or bookends. This way, the files will not fall over, and the shelf will look tidy, making it easier to find the required files.

6. Regular Maintenance: Dedicate a certain time each week or month to maintain these shelves. Check if all the files are in their correct place, if the labels are still clearly visible, and if the shelves are clean. This will make file retrieval more efficient.

7. Digital Directory: Alongside your physical filing system, maintain a simple digital directory that outlines which files are stored where. This could be a simple spreadsheet with columns for the file name, its main category, sub-category, and its specific location (shelf and position). This can greatly speed up the file retrieval process, especially for larger systems.

Remember, the goal of your shelving system should be to minimize the time it takes to find a particular document. So, you might need to tailor these ideas to best suit your specific needs and circumstances.

DIGITAL DIRECTORY-- POLICY

A centralized digital document management system that can be implemented to organize and archive college-related documents:

1. Document Storage and Organization:
 - Create a central server or cloud-based storage system where all college documents will be stored securely. (NAAS STORAGE)
 - Establish a folder structure that reflects the college's organizational hierarchy, such as departments, administrative units, and committees.
 - Within each folder, create subfolders for different types of documents, such as policies, reports, meeting minutes, and correspondence.
 - Implement a consistent naming convention for files to ensure easy identification and retrieval.
2. Access Control and Permissions:
 - Define user roles and permissions based on job roles and responsibilities.
 - Assign appropriate access rights to authorized personnel, allowing them to view, edit, or delete documents based on their requirements.
 - Implement a secure login system with strong passwords and multi-factor authentication to prevent unauthorized access.
3. Document Indexing and Metadata:
 - Assign metadata to each document, such as title, author, date created, keywords, and relevant tags.
 - Utilize document management software that supports metadata indexing and search functionalities.
 - Implement full-text indexing to enable keyword searches within the content of documents.
4. Version Control:
 - Enable version control features to track revisions and changes made to documents.
 - Maintain a revision history for each document, including details of modifications, date and time stamps, and the person responsible for the changes.
 - Allow authorized personnel to revert to previous versions if needed.
5. Search and Retrieval:

- Implement a robust search functionality that allows authorized users to search for documents using keywords, metadata, or specific criteria.
 - Provide advanced search filters to narrow down search results by document type, date range, author, or other relevant attributes.
 - Display search results in a user-friendly interface with options to preview documents before opening.
6. Collaboration and Workflow:
- Enable collaboration features, such as document check-in/check-out, comments, and annotations, to facilitate collaborative editing and feedback.
 - Implement workflow management capabilities to streamline document review and approval processes.
 - Assign tasks and notifications to designated individuals or groups to ensure timely completion of document-related activities.
7. Document Security:
- Implement robust security measures to protect sensitive documents from unauthorized access or data breaches.
 - Encrypt documents in transit and at rest to maintain data confidentiality.
 - Regularly update and patch document management software to address security vulnerabilities.
8. Backup and Disaster Recovery:
- Implement regular backups of the document repository to prevent data loss in case of hardware failures or system issues.
 - Store backups in secure locations and ensure they are easily accessible for restoration purposes.
 - Develop a disaster recovery plan to mitigate risks and ensure the continuity of document management processes.
9. Training and User Support:
- Provide comprehensive training to authorized personnel on how to use the document management system effectively.
 - Develop user guides, FAQs, and video tutorials to assist users in navigating the system.
 - Establish a helpdesk or support system to address user queries and provide technical assistance when needed.

Document storage and organization: Steps

1. Create a central server or cloud-based storage system:

- Example: Implement Google Drive as the central storage system for college documents. Create a dedicated shared drive for the college and grant access to authorized personnel.
2. Establish a folder structure reflecting the college's organizational hierarchy:
 - Example: Create top-level folders for each department or administrative unit, such as "Department of English" or "Office of Finance."
 - Within each department folder, create subfolders for specific areas or committees, such as "Curriculum Committee" or "Faculty Development."
 - Subfolders can be created based on the college's specific organizational structure.
 3. Create subfolders for different types of documents:
 - Example: Within the "Curriculum Committee" folder, create subfolders for policies, reports, meeting minutes, and correspondence.
 - Subfolders can be named as "Policies," "Reports," "Meeting Minutes," and "Correspondence."
 4. Implement a consistent naming convention for files:
 - Example: Use a naming convention that includes relevant details such as date, title, and document type. For instance:
 - "YYYY-MM-DD_TitleofPolicy.pdf"
 - "YYYY-MM-DD_MinutesofMeeting.pdf"
 - "YYYY-MM-DD_Correspondence_SenderRecipient.pdf"

By following these examples, the college can establish a well-organized document storage system, ensuring that documents are easily accessible and identifiable by authorized personnel.

Access control and permissions: Steps

1. Define user roles and permissions:
 - Example: Identify different roles within the college, such as "Faculty," "Staff," and "Administrators."

- Define the permissions for each role based on their job roles and responsibilities. For example:
 - Faculty: Read access to course materials, write access to update syllabi.
 - Staff: Read access to administrative documents, write access to update inventory records.
 - Administrators: Full access to all documents and folders.
- 2. Assign appropriate access rights to authorized personnel:
 - Example: Within the "Department of English" folder, grant read and write access to faculty members and staff who belong to the department.
 - For committees or specific projects, grant access only to the authorized members who are directly involved.
- 3. Implement a secure login system with strong passwords and multi-factor authentication:
 - Example: Require all users to create strong passwords that meet certain criteria, such as a minimum length, combination of uppercase and lowercase letters, numbers, and special characters.
 - Implement multi-factor authentication (MFA) using methods such as SMS codes, authenticator apps, or hardware tokens to provide an additional layer of security during login.

Additionally, it is recommended to periodically review and update user permissions based on changes in job roles or responsibilities to ensure the access rights remain aligned with the individuals' requirements.

By practicing these steps, the college can establish appropriate access control and permissions, allowing authorized personnel to access, edit, or delete documents based on their roles and responsibilities, while also ensuring the security of the document management system.

Document indexing and metadata:Steps

1. Assign metadata to each document:
 - Example: For a document related to the college's policies:
 - Title: "College Policies and Procedures"
 - Author: "Office of Administration"
 - Date Created: YYYY-MM-DD
 - Keywords: "policies," "procedures," "college governance"
 - Tags: "administrative documents," "policy documents"

2. Utilize document management software that supports metadata indexing and search functionalities:
 - Example: Implement Microsoft SharePoint as the document management software.
 - SharePoint allows for the creation of metadata columns where you can input the relevant information for each document, such as title, author, date created, and keywords.
3. Implement full-text indexing to enable keyword searches within the content of documents:
 - Example: Within the document management software, enable full-text indexing functionality.
 - This allows users to search for specific keywords or phrases within the content of the documents, rather than just searching based on metadata.

Following these practices, college can assign relevant metadata to each document, making it easier to identify and retrieve specific documents based on titles, authors, dates, keywords, and tags. Utilizing document management software that supports metadata indexing and full-text search capabilities further enhances the efficiency and effectiveness of searching and retrieving documents within the system.

Search and retrieval: Steps

1. Implement a robust search functionality that allows authorized users to search for documents using keywords, metadata, or specific criteria:
 - Example: Utilize a document management system with a search bar that allows users to enter keywords or search terms to find relevant documents.
 - For instance, users can search for documents by entering keywords like "college policies," "meeting minutes," or "research projects."
2. Provide advanced search filters to narrow down search results by document type, date range, author, or other relevant attributes:
 - Example: In the search interface, include advanced filters that enable users to refine their search results based on specific criteria.
 - Users can filter documents by document type (e.g., policies, reports), date range (e.g., specific year or month), author name, or any other relevant attributes available in the metadata.
3. Display search results in a user-friendly interface with options to preview documents before opening:
 - Example: Present search results in a clear and organized manner, showing document titles, relevant metadata, and a preview option.

- Users can see a snippet or preview of the document's content before opening it, helping them determine its relevance without having to open every document individually.

Thus authorized users can easily search for specific documents using keywords, metadata, or specific criteria. Advanced search filters further refine the search results, allowing users to narrow down their focus. Displaying search results in a user-friendly interface with document previews improves the efficiency and user experience of finding and retrieving the desired documents.

Collaboration and workflow: Steps

1. Enable collaboration features, such as document check-in/check-out, comments, and annotations, to facilitate collaborative editing and feedback:
 - Example: Utilize document management software like Microsoft SharePoint or Google Docs, which allow multiple users to collaborate on a document simultaneously.
 - Users can check out a document to make edits, add comments or annotations to provide feedback or suggestions, and check it back in when they are done.
2. Implement workflow management capabilities to streamline document review and approval processes:
 - Example: Utilize workflow management tools within the document management software to define and automate document review and approval processes.
 - For instance, a document can be routed to different individuals or groups for review, with defined deadlines and notifications for each stage.
3. Assign tasks and notifications to designated individuals or groups to ensure timely completion of document-related activities:
 - Example: Within the workflow management system, assign tasks to specific users or groups involved in the document review and approval process.
 - Users receive notifications or reminders about their assigned tasks, ensuring that they are aware of their responsibilities and can complete them within the designated timeframes.

If these steps are incorporated, authorized users can collaborate effectively on documents, providing feedback and making edits in a controlled manner. Workflow management capabilities streamline the document review and approval processes, ensuring that documents move through the necessary stages efficiently. Assigning tasks and notifications to individuals or groups helps maintain accountability and timely completion of document-related activities, improving overall productivity and ensuring smoother collaboration within the college.

Document security:Steps

1. Implement robust security measures to protect sensitive documents from unauthorized access or data breaches:
 - Example: Utilize access controls and permissions within the document management software to ensure that only authorized users have access to sensitive documents.
 - Implement role-based access control (RBAC), where users are granted access based on their job roles and responsibilities.
 - Use strong passwords and enforce password policies to prevent unauthorized access.
2. Encrypt documents in transit and at rest to maintain data confidentiality:
 - Example: Utilize encryption protocols, such as Transport Layer Security (TLS) or Secure Sockets Layer (SSL), to encrypt documents while they are being transmitted over the network.
 - Implement encryption algorithms like Advanced Encryption Standard (AES) to encrypt documents stored at rest on servers or in cloud-based storage.
 - Ensure that encryption keys are properly managed and securely stored.
3. Regularly update and patch document management software to address security vulnerabilities:
 - Example: Stay up-to-date with the latest software updates and patches released by the document management software provider.
 - Apply these updates promptly to address any security vulnerabilities or bugs that may be present in the software.
 - Regularly monitor security advisories and patches provided by the software vendor to ensure the system remains secure.

The above steps followed can enhance document security and protect sensitive information from unauthorized access or data breaches. Robust security measures, such as access controls, encryption, and regular software updates, help maintain data confidentiality and mitigate the risk of security vulnerabilities. It is crucial to stay vigilant and ensure that the document management system remains secure by implementing the necessary security measures and keeping up with the latest security updates.

Backup and disaster recovery:Steps

1. Implement regular backups of the document repository to prevent data loss in case of hardware failures or system issues:
 - Example: Set up an automated backup system that creates regular backups of the document repository, including all documents and associated metadata.
 - Backup frequency can be determined based on the volume of document changes and the criticality of the data, such as daily or weekly backups.

2. Store backups in secure locations and ensure they are easily accessible for restoration purposes:
 - Example: Store backups in secure, off-site locations to protect them from physical damage or theft.
 - Utilize secure cloud storage or dedicated backup servers with proper access controls to ensure the confidentiality and integrity of the backed-up data.
 - Implement redundancy by maintaining multiple copies of backups in different locations to further safeguard against data loss.
3. Develop a disaster recovery plan to mitigate risks and ensure the continuity of document management processes:
 - Example: Create a comprehensive disaster recovery plan that outlines the necessary steps and procedures to recover the document management system in the event of a disaster or system failure.
 - Identify key personnel responsible for executing the recovery plan and define their roles and responsibilities.
 - Conduct periodic drills or simulations to test the effectiveness of the recovery plan and make any necessary improvements.

Following these examples, the college can mitigate the risk of data loss and ensure the continuity of document management processes. Regular backups protect against hardware failures or system issues, while storing backups in secure locations safeguards against physical damage or theft. Having a well-defined disaster recovery plan allows for efficient recovery and restoration of the document management system in the event of a disaster. These measures provide peace of mind and help maintain the integrity and availability of college-related documents.

Training and user support: Steps

1. Provide comprehensive training to authorized personnel on how to use the document management system effectively:
 - Example: Conduct training sessions or workshops for authorized personnel, covering the various features and functionalities of the document management system.
 - The training should include hands-on exercises, demonstrations, and practical examples to ensure users understand how to navigate and utilize the system effectively.
2. Develop user guides, FAQs, and video tutorials to assist users in navigating the system:
 - Example: Create user guides or manuals that provide step-by-step instructions on how to perform common tasks within the document management system.

- Develop a FAQ document that addresses frequently asked questions and provides clear answers and solutions to common issues.
 - Produce video tutorials that demonstrate specific features or processes within the document management system for visual learners.
3. Establish a helpdesk or support system to address user queries and provide technical assistance when needed:
- Example: Set up a dedicated helpdesk or support system where users can submit their queries or technical issues related to the document management system.
 - Ensure there is designated team or personnel responsible for responding to user queries promptly and providing technical assistance when needed.
 - Maintain a knowledge base or support portal that documents common issues and their resolutions for quick reference.

Through the implementation of above noted practices the college can ensure that authorized personnel receive the necessary training to effectively use the document management system. User guides, FAQs, and video tutorials provide self-help resources for users to navigate the system independently. Establishing a helpdesk or support system ensures that users have access to assistance when they encounter issues or have questions. These measures promote user adoption, improve system utilization, and enhance user satisfaction with the document management system.