



# **KOTTAKKAL FAROOK**

## **ARTS & SCIENCE COLLEGE**

PARAPPUR P.O, KOTTAKKAL, MALAPPURAM DISTRICT, KERALA, 676503

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**STUDENT FEEDBACK REPORT**

**2018-2019**

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# Student Feedback Analysis 2018-2019

Kottakkal Farook Arts & Science College (KFASC) provides rich avenues of teaching, learning, and research with excellent infrastructure. To review and reform the teaching-learning procedure and to sustain the quality of education, the institution seeks feedback from the students every year. This IQAC led quality enhancement process includes feedback collection on various important aspects of the curriculum such as the need-based importance of the curriculum, clarity of the course objectives, effectiveness of course contents and activities, the learning assessments, availability of referential materials, etc.

For the academic year 2018-2019, a total of 277 students provided their feedback.

This report provides an analysis of the student feedback collected for the academic year 2018-2019. The feedback covers various attributes of the college, including periodic assessments, teaching aids, faculty qualification, curriculum integration, and more. The graphical representation provides a visual summary of the feedback.

## 1. Enhance Student Engagement:

- Encourage more periodic assessments and interactive feedback sessions.
- Increase the use of modern teaching aids to make learning more engaging.

## 2. Faculty Development:

- Continue investing in faculty development programs to maintain up-to-date knowledge and teaching skills.
- Promote understanding and responsiveness to individual student needs.

## 3. Curriculum Enrichment:

- Integrate more cross-cutting issues like gender, environmental sustainability, human values, and professional ethics into the curriculum.
- Expand value and skill-based certificate courses to improve career prospects.

## 4. Resource Provision:

- Ensure the availability of prescribed books and reading materials in the library.
- Provide all necessary provisions for the successful completion of courses.

## 5. Innovative Teaching Methods:

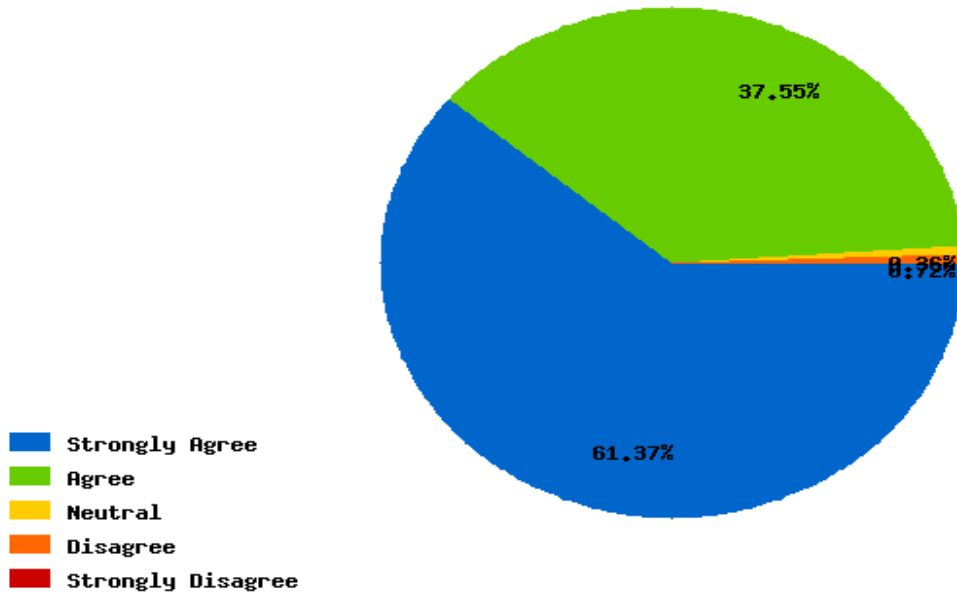
- Promote project-based and experiential learning opportunities.
- Actively encourage internships, field visits, and other out-of-classroom learning activities.

## 6. Evaluation and Feedback:

- Maintain a fair and unbiased evaluation process.
- Ensure timely completion of the syllabus and fair evaluation practices.

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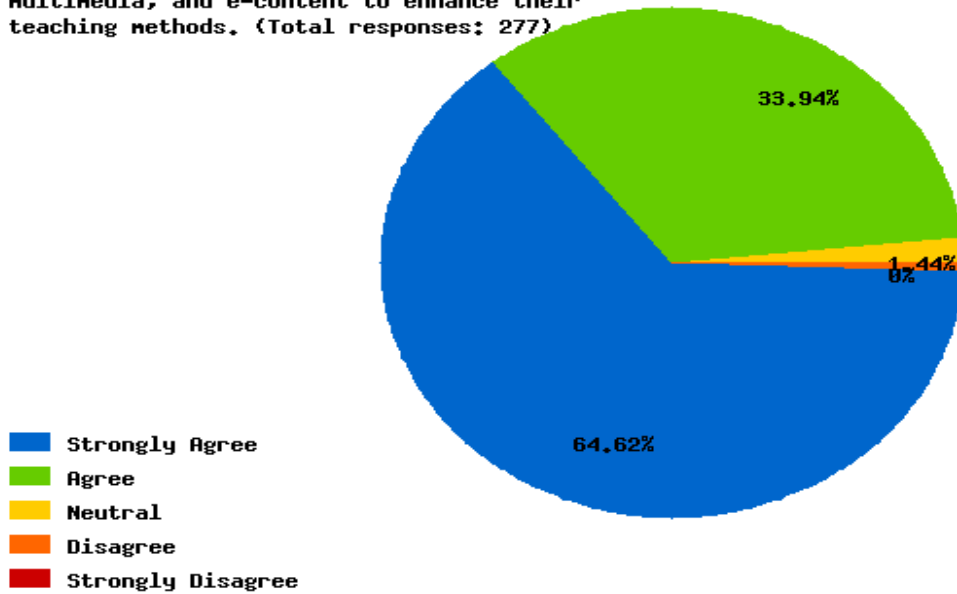
**1. Periodical assessments and feedback are conducted (Total responses: 277)**



The majority (61.37%) of students strongly agree that Periodical assessments and feedback are conducted. An additional 37.55% agree, indicating general satisfaction. However, 0.72% express disagreement, suggesting potential areas for improvement. A smaller percentage (0.36%) remain neutral, possibly indicating uncertainty or a need for further clarification.

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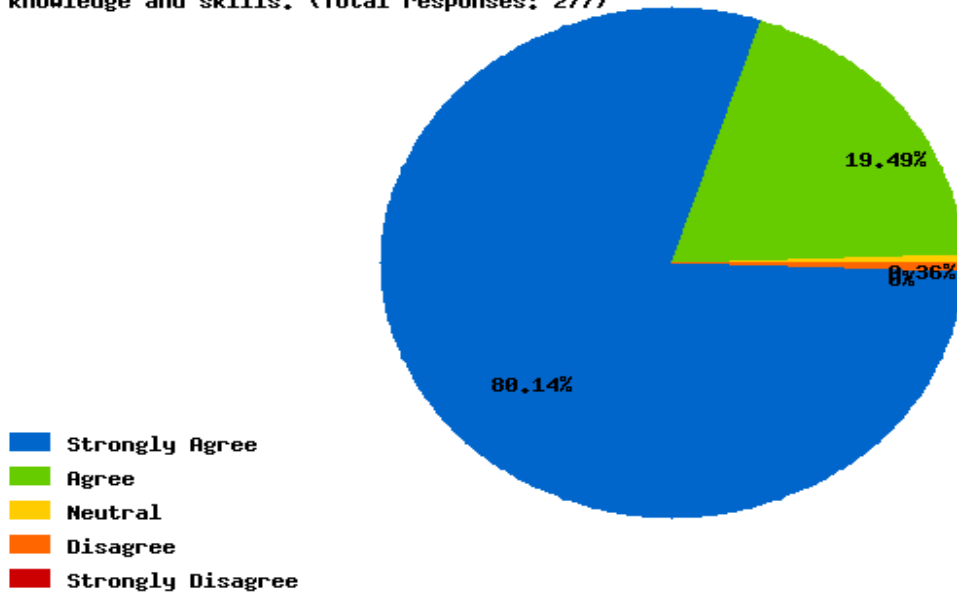
2. Teachers incorporate modern teaching aids such as PowerPoint presentations, web resources, multimedia, and e-content to enhance their teaching methods. (Total responses: 277)



The majority (64.62%) of students strongly agree that Teachers incorporate modern teaching aids such as PowerPoint presentations, web resources, multimedia, and e-content to enhance their teaching methods.. An additional 33.94% agree, indicating general satisfaction. However, 0% express disagreement, suggesting potential areas for improvement. A smaller percentage (1.44%) remain neutral, possibly indicating uncertainty or a need for further clarification.

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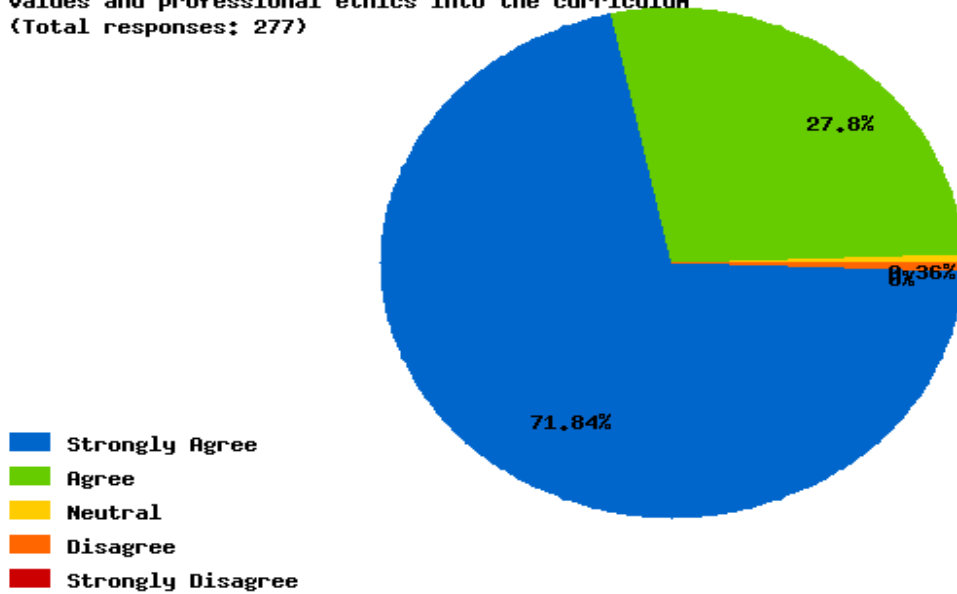
**3. The classes are taught by well-qualified and experienced faculty who possess up-to-date knowledge and skills. (Total responses: 277)**



The majority (80.14%) of students strongly agree that The classes are taught by well-qualified and experienced faculty who possess up-to-date knowledge and skills.. An additional 19.49% agree, indicating general satisfaction. However, 0% express disagreement, suggesting potential areas for improvement. A smaller percentage (0.36%) remain neutral, possibly indicating uncertainty or a need for further clarification.

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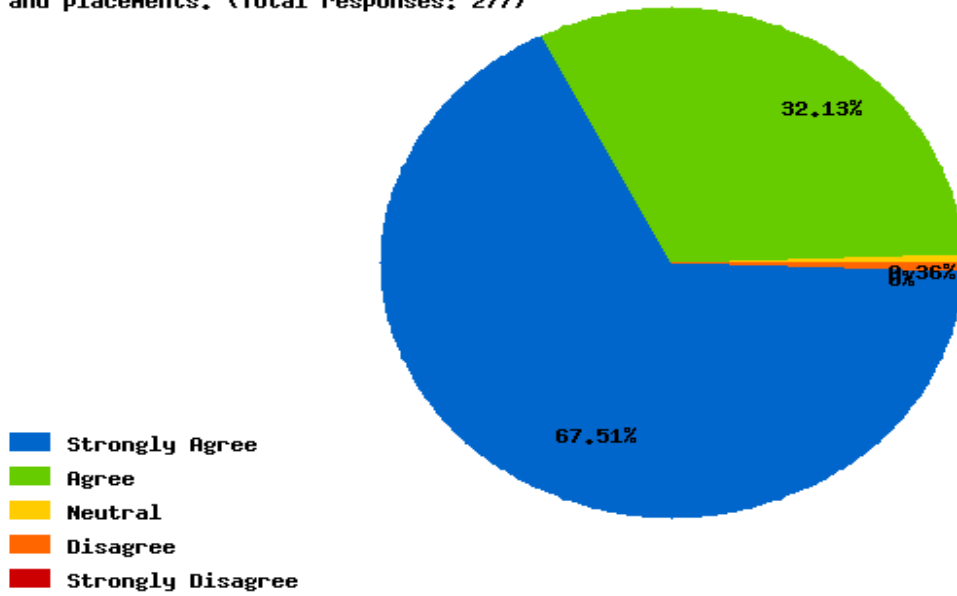
**4. The College integrates cross cutting issues like gender, environmental sustainability, human values and professional ethics into the curriculum (Total responses: 277)**



The majority (71.84%) of students strongly agree that The College integrates cross cutting issues like gender, environmental sustainability, human values and professional ethics into the curriculum. An additional 27.8% agree, indicating general satisfaction. However, 0% express disagreement, suggesting potential areas for improvement. A smaller percentage (0.36%) remain neutral, possibly indicating uncertainty or a need for further clarification.

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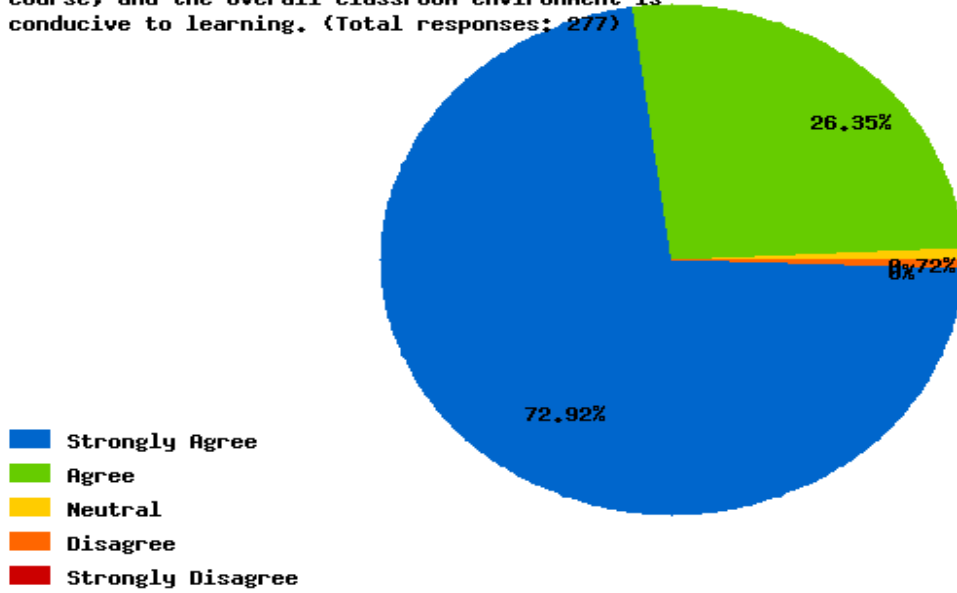
**5. The College provides value and skill-based certificate courses for better career prospects and placements. (Total responses: 277)**



The majority (67.51%) of students strongly agree that The College provides value and skill-based certificate courses for better career prospects and placements.. An additional 32.13% agree, indicating general satisfaction. However, 0% express disagreement, suggesting potential areas for improvement. A smaller percentage (0.36%) remain neutral, possibly indicating uncertainty or a need for further clarification.

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6. The college provides all the necessary provisions for the successful completion of the course, and the overall classroom environment is conducive to learning. (Total responses: 277)

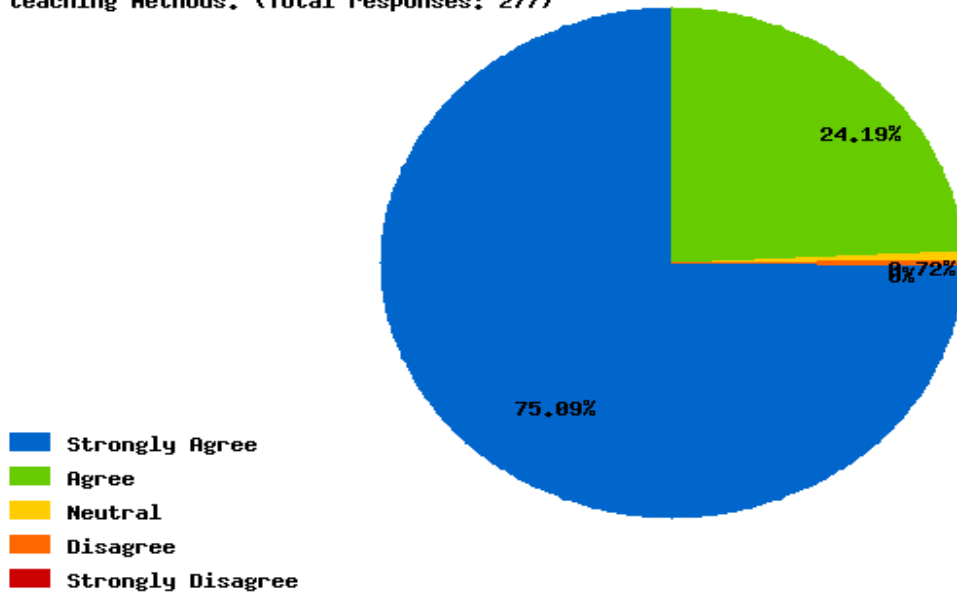


The majority (72.92%) of students strongly agree that The college provides all the necessary provisions for the successful completion of the course, and the overall classroom environment is conducive to learning.. An additional 26.35% agree, indicating general satisfaction. However, 0% express disagreement, suggesting potential areas for improvement. A smaller percentage (0.72%) remain neutral, possibly indicating uncertainty or a need for further clarification.



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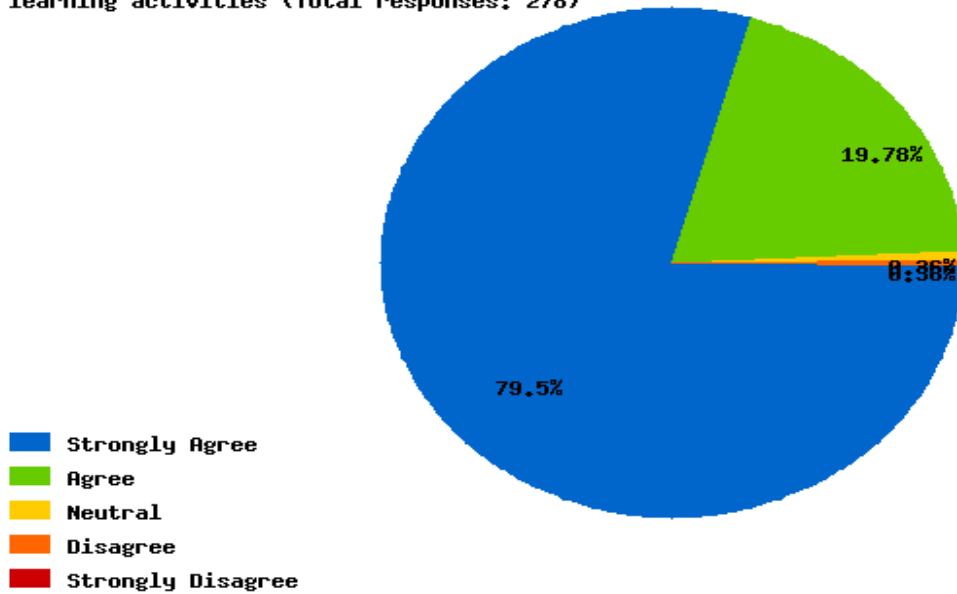
**7. The College provides project experiential learning and supplemental learning as innovative teaching methods. (Total responses: 277)**



The majority (75.09%) of students strongly agree that The College provides project experiential learning and supplemental learning as innovative teaching methods.. An additional 24.19% agree, indicating general satisfaction. However, 0% express disagreement, suggesting potential areas for improvement. A smaller percentage (0.72%) remain neutral, possibly indicating uncertainty or a need for further clarification.

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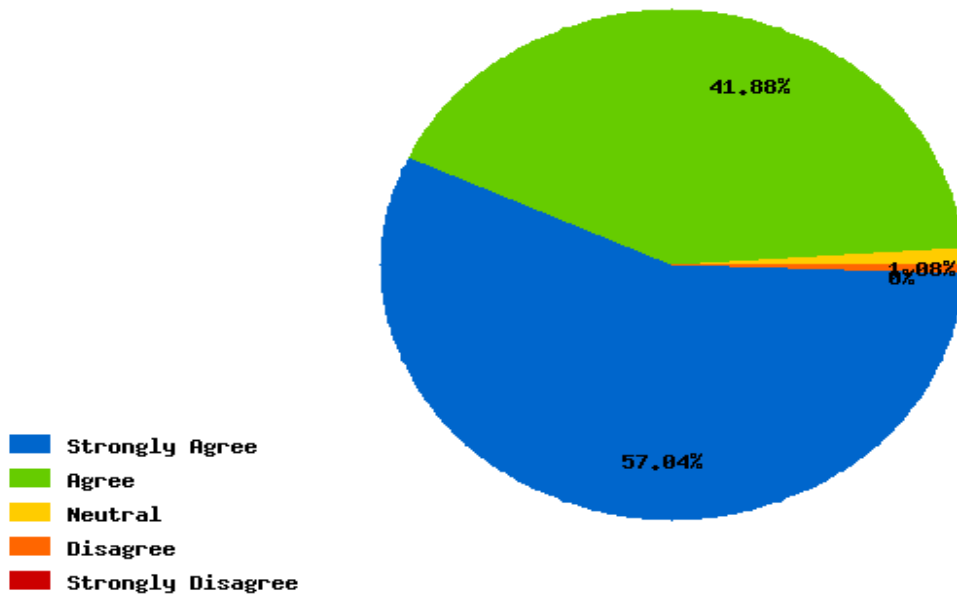
**8. The College takes active interest in promoting internship, field visit, and other outbound learning activities (Total responses: 278)**



The majority (79.5%) of students strongly agree that The College takes active interest in promoting internship, field visit, and other outbound learning activities. An additional 19.78% agree, indicating general satisfaction. However, 0.36% express disagreement, suggesting potential areas for improvement. A smaller percentage (0.36%) remain neutral, possibly indicating uncertainty or a need for further clarification.

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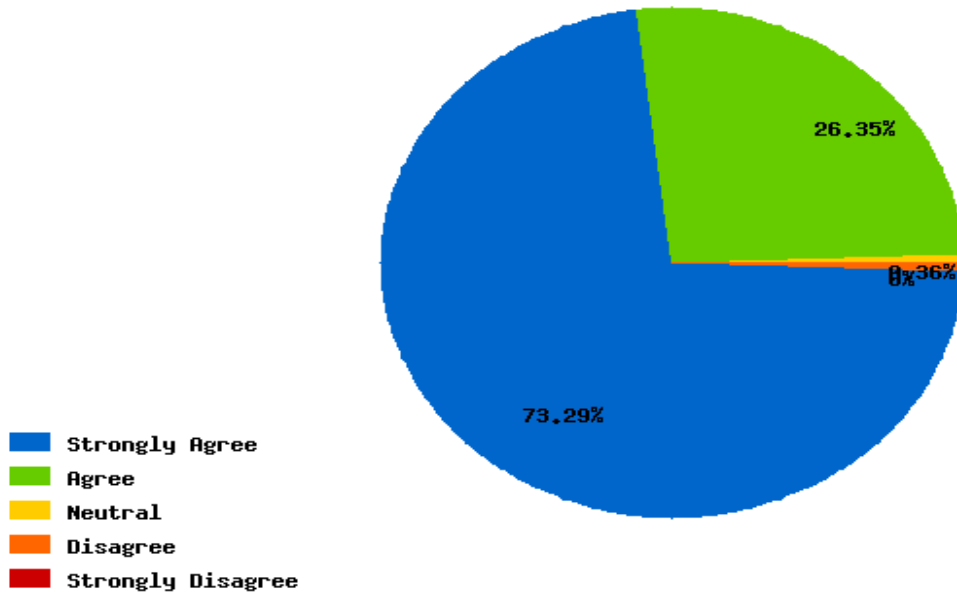
**9. The entire syllabus is completed on time.**  
(Total responses: 277)



The majority (57.04%) of students strongly agree that The entire syllabus is completed on time.. An additional 41.88% agree, indicating general satisfaction. However, 0% express disagreement, suggesting potential areas for improvement. A smaller percentage (1.08%) remain neutral, possibly indicating uncertainty or a need for further clarification.

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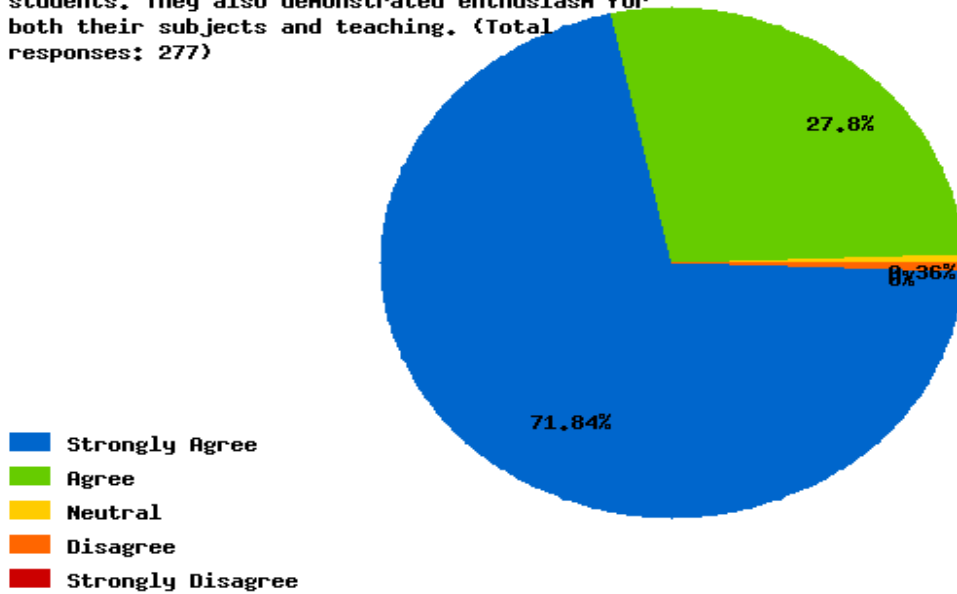
**10. The evaluation process is fair and unbiased.**  
(Total responses: 277)



The majority (73.29%) of students strongly agree that The evaluation process is fair and unbiased.. An additional 26.35% agree, indicating general satisfaction. However, 0% express disagreement, suggesting potential areas for improvement. A smaller percentage (0.36%) remain neutral, possibly indicating uncertainty or a need for further clarification.

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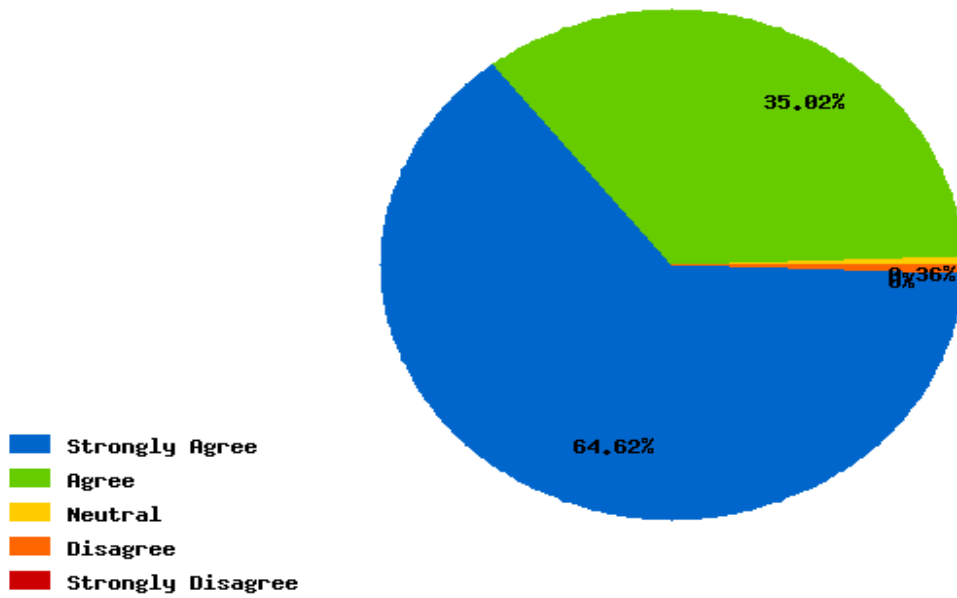
11. The faculty members were perceptive and showed an understanding of the individual needs of the students. They also demonstrated enthusiasm for both their subjects and teaching. (Total responses: 277)



The majority (71.84%) of students strongly agree that The faculty members were perceptive and showed an understanding of the individual needs of the students. They also demonstrated enthusiasm for both their subjects and teaching.. An additional 27.8% agree, indicating general satisfaction. However, 0% express disagreement, suggesting potential areas for improvement. A smaller percentage (0.36%) remain neutral, possibly indicating uncertainty or a need for further clarification.

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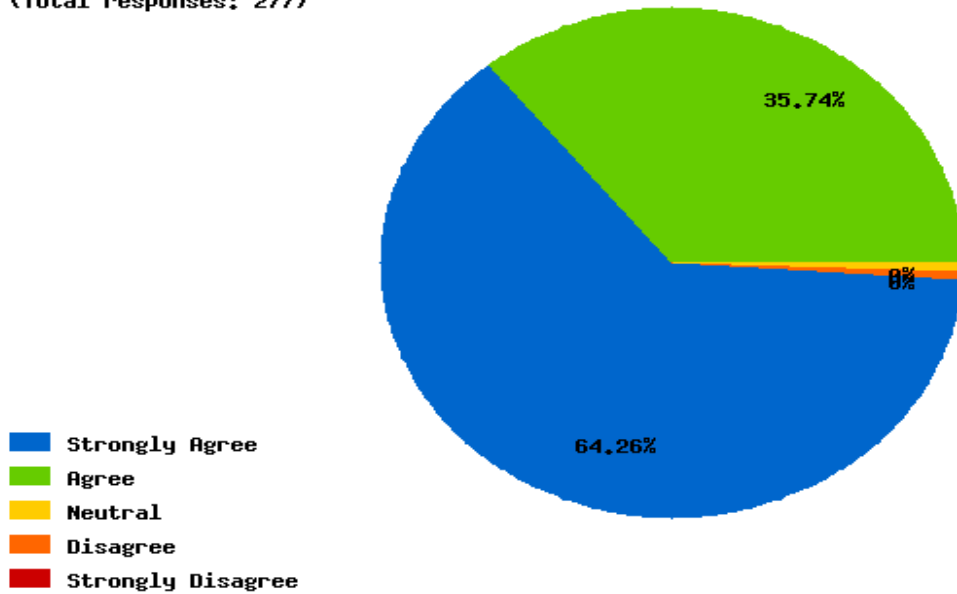
**12. The Prescribed Books/Reading materials are available in the library. (Total responses: 277)**



The majority (64.62%) of students strongly agree that The Prescribed Books/Reading materials are available in the library.. An additional 35.02% agree, indicating general satisfaction. However, 0% express disagreement, suggesting potential areas for improvement. A smaller percentage (0.36%) remain neutral, possibly indicating uncertainty or a need for further clarification.

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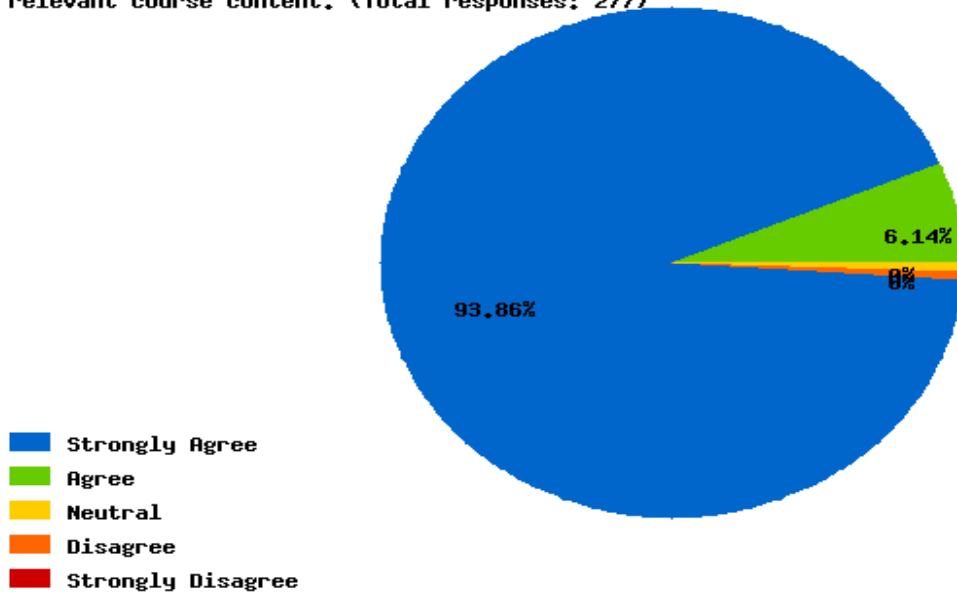
13. The program curriculum was rich, work-oriented, and had interdisciplinary links. (Total responses: 277)



The majority (64.26%) of students strongly agree that The program curriculum was rich, work-oriented, and had interdisciplinary links.. An additional 35.74% agree, indicating general satisfaction. However, 0% express disagreement, suggesting potential areas for improvement. A smaller percentage (0%) remain neutral, possibly indicating uncertainty or a need for further clarification.

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**14. The program provided a stimulating and challenging experience with contemporary and relevant course content. (Total responses: 277)**



The majority (93.86%) of students strongly agree that The program provided a stimulating and challenging experience with contemporary and relevant course content.. An additional 6.14% agree, indicating general satisfaction. However, 0% express disagreement, suggesting potential areas for improvement. A smaller percentage (0%) remain neutral, possibly indicating uncertainty or a need for further clarification.



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## Conclusion

This feedback analysis underscores a nuanced understanding of the institution's strengths and areas for improvement. While students acknowledge opportunities for research and critical thinking, disparities exist in perceptions regarding the curriculum's alignment with industry standards, effectiveness of teaching methods, and promotion of cultural awareness. Addressing these discrepancies could enhance curriculum delivery and ensure better preparation of students for future challenges in both local and global contexts.